

# Gembrook Primary School



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Fax: 03 5968 1548 School Office Hours 8.30am-4.30pm

**Vision:** *To provide every student with every opportunity to be the best they can be.*

## Mission Statement A view to the future

*Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and*



**28th March, 2024**

# DIARY DATES

<b>APRIL</b>	
Monday 15th	<i>First Day Term 2</i>
Wednesday 24th	<i>GPS Cross Country</i>
Thursday 25th	<i>ANZAC DAY (student free day)</i>
<b>MAY</b>	
Friday 3rd	<i>PFA Disco</i>
Wednesday 8th	<i>Gembrook Primary School Open Afternoon 2:00-3:20pm</i>
Thursday 9th	<i>Mother's Day Stall</i>
Friday 10th	<i>Mother's Day Stall</i>
Wednesday 15th	<i>EDEC Cross Country</i>
Friday 17th	<i>Curriculum Day</i>
Wednesday 22nd	<i>School Council</i>
Saturday 25th	<i>Gembrook Primary School Open Day (Saturday 9-12pm)</i>
Tuesday 28th	<i>School Photos</i>

*Gembrook Primary School respectfully acknowledge the Wurundjeri people who are the traditional owners of the land on which we meet, share ideas and work together. We also pay our respects to their elders past, present and emerging.*



# A note from Mrs Drew....

## Dear families and carers,

Wow, this first term has certainly flown by, with lots of exciting events and activities having already taken place, and many more planned throughout the year. This term we have hit the ground running with student learning and have already covered narrative and persuasive units in literacy and a strong start with our number unit. We have also had many extra engaging items across the term;

3-6 Swimming Carnival  
3-6 Athletics Carnival  
P-2 Athletics Carnival  
*Getting To Know You* interviews  
NAPLAN (not to mention the hot chips that followed)  
The finalisation of our School Review  
Fundraising; sausage sizzle, icy pole day and Easter raffle  
Prep and 5/6 Buddy BBQ  
PBL Rewards of lunchtime disco, whole school picnic and art afternoon.

## Welcome Mrs Stephanie Koble

We welcome Mrs Koble to GPS and are really looking forward to her starting officially on the 29<sup>th</sup> April (Term 2 Week3). Stephanie actually popped in to visit and introduced herself to many families at the Prep and 5/6 Buddy BBQ. She was made to feel proud and welcomed at this wonderful event.

## Prep and 5/6 Buddy BBQ

We could not have been more thrilled at the enormous response by families to our invitation of the Prep and 5/6 Buddy BBQ. There was plenty to do, starting off with our 5/6 students introducing themselves and who their buddy/ies were. Then there were games and sausages to engage the myriad of visitors throughout the gorgeous sunshine. A huge thank you to the whole school team; staff, students and families.

## Inclusive Sensory Garden

We are all so excited that our Sensory Garden has opened. The Children have been exploring every nook and corner of the beautiful space. Keep your eyes peeled for more exciting additions to our outside space. Further in the newsletter you will see some gorgeous photos of our garden.

## ANZAC Day

We would love to see students participate in the Gembrook ANZAC Day March on Thursday 25<sup>th</sup> April. ANZAC Day is a public holiday, so students will need to be accompanied and supervised by their parents. Students will also be required to wear full school uniform and meet with me at the corner of Main St. and Redwood Rd. at 10:30am in readiness for the march to the cenotaph commencing at 11:00am. Our students will lay a wreath on behalf of Gembrook Primary School and the official ceremony at the cenotaph will conclude at approximately 11:30am.

ANZAC Day is the day on which we remember all Australians who served and died in all wars and in operational service. The spirit of ANZAC, with its qualities of courage, mateship, and sacrifice, continues to have meaning and relevance for our sense of national identity.

## NAPLAN 2024

Congratulations and well done to our grades 3 and 5 students who completed their NAPLAN testing last week. I must say it was a great experience watching all our students trying their absolute best during the four tests covering language conventions, writing, reading and numeracy. All parents and guardians will receive an individual student NAPLAN report later in the year. At Gembrook, we will use the results to assist in identifying areas of curriculum achievement and improvement, as well as areas of individual student need.

As this is our final newsletter for term one, I'd like to thank you all;

- Special thanks to the PFA for their wonderful fundraising events of the sausage sizzle, icy pole day and Easter raffle. Time and time again they work tirelessly to support our school.
- Thank you to the GPS School Council for making a fantastic start to the year and the commitment to ensure the strong process in the Substantive Principal position was upheld.
- All staff have gone above and beyond to ensure each student's learning and wellbeing needs are met, I appreciate you all.
- To all families and carers, I thank you all so much for the support you have again given myself and the school over this term. Take care and keep safe, and enjoy a lovely Easter break and holiday period.

Following on from me, please take the time to read a special letter from our new Principal.

Take care.  
Kind Regards

Kerri Drew

## A message from our new Principal, Steph Koble

Dear Parents & Carers,

I am thrilled to introduce myself as the new principal of Gembrook PS from Week 3, Term 2 (April 29, 2024)! I have big shoes to fill, with Kerri-Lin Drew serving as Acting Principal for the last eighteen months as an exemplary school leader; building strong community connections, and a student-centred culture, amongst many other achievements. I hope to build on these strong foundations alongside her for many years to come.

Before I tell you about some of my hopes for the term ahead, I need to answer the biggest question I have been asked: who am I? In one sentence, I am an experienced school and system leader with a passion for empowering a school community to make every child feel successful.

Prior to my career in education, I was in Accounting and Public Relations. Both of these career paths were somewhat comparable to *Goldilocks and the Three Bears* – they just didn't feel quite right!

Upon starting my Masters of Education (specialising in Primary Education), I knew I had found my niche and my passion; the moment I stepped into the classroom, I knew I was in the right place. I am lucky that my teaching career has taken me all over the state and internationally to a little town called Oshkosh in Wisconsin, USA where I learnt a lot about bitterly cold winters and the Green Bay Packers.

Drawn to better weather and my family, I convinced my now husband, Pete, to return to Australia and become an Aussie. We now call the town I grew up in, Berwick, home where we have two resident fat cats, Bert and Ernie.

On my return, I took a role with the Department of Education as a School Improvement Leader. This saw me partnering with a diverse range of schools across the Outer East, from Ferntree Gully to Healesville, supporting and coaching teachers and school leaders in their school improvement journeys. I even spent a little time at Gembrook Primary School right in the middle of COVID-19 and lockdowns in 2021.

In 2023, in recognition of my capabilities in this area, I was recruited as an executive-level leader at the Victorian Academy of Teaching and Leadership. Through this, I co-designed and facilitated the Teaching Excellence Program, a select entry course offered to 500 excelling teachers across the state of Victoria from the government, Catholic and Independent sectors.

This experience was a privilege, however, I missed being part of a school community. I missed knowing students' and families' names. I missed the celebrations, the school camps, the games in the yard, knowing what's happening for a student and being able to support them on their journey. I missed seeing the impact that educators, in partnership with families, have on students learning. And I really missed the 'aha' moments.

In summary, I wanted to be back in a school that valued community. One that wasn't too big so I could know everyone in it. One where I could further my dream of making every child feel successful and valued. I am so excited to begin my time with you all at the end of April! I just have a quick preplanned holiday to Japan to take before I arrive – I promise I'll bring back matcha tea and weird-flavoured Kit Kats!

In Term 2, my main goal is to immerse myself in our school community and to make sure every member is heard. From students to staff, parents to volunteers, I want to listen and get to know what everyone values and hopes for in our school. Be prepared: I love a good yarn! Expect to see me walking our grounds before and after school or out at Kiss and Drop whenever possible (please approach me to say hello if you see me), visiting each classroom to greet our students each day and having an open door as often as possible.

To our students, I cannot wait to meet you all! I hope that you are excited about the holiday break and that you get outside and enjoy the beautiful weather we're having. It is going to be a fun second term of learning together!

For now, enjoy your final day of Term 1 and the school holidays ahead. I look forward to seeing everyone face-to-face on Monday, April 29, as we start this new chapter together at Gembrook!

Regards,

**Steph Koble**

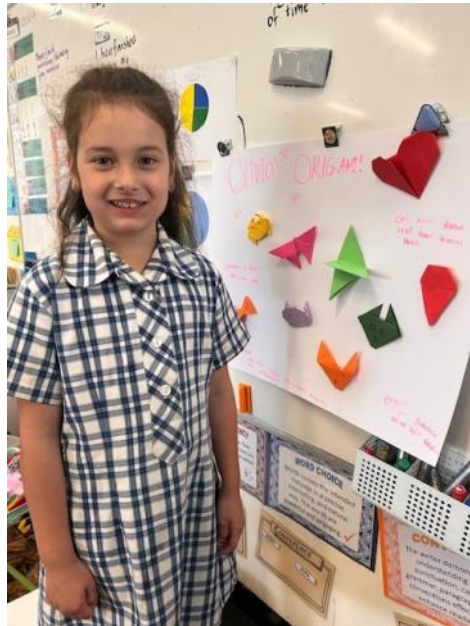
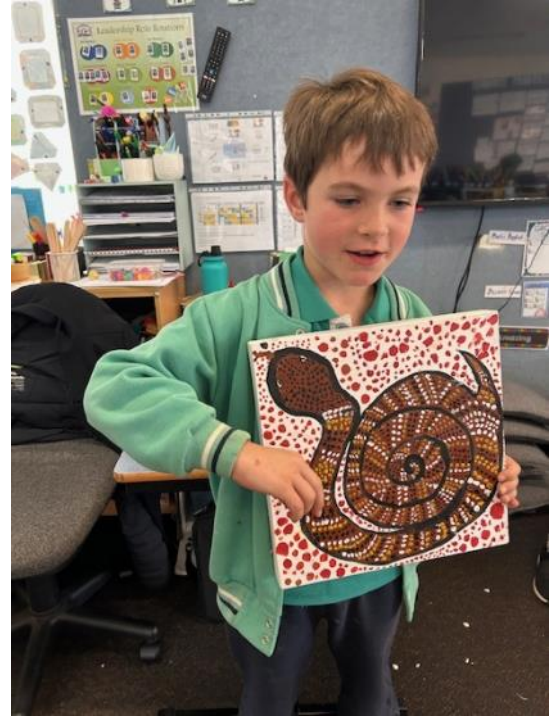
# New Scensory Garden



# MARCH MASTER MONTH

Check out our  
March Master  
Month  
Champions!

Everyone should  
be so proud of  
their achievements



# Academic Awards

## Term 1 Week 8

Reader of the Week: *Jamie 12A*

Writer of the Week: *Milla 34A*

Speller of the Week: *Ava 56A*

Mathlete of the Week: *Ari PrepB*



### **Gembrook Market – Volunteers Needed!**

Gembrook Market is held at the Gembrook Community Centre on the 4<sup>th</sup> Sunday of each month except December.

The Volunteer Committee are looking for volunteers to help on market day.

If you have an hour to spare setting up (from around 7 am to 8 am on market days) or packing up (around 2 pm to 3 pm on market days) we'd love to hear from you.

Contact Peter on 0409 772 810.

# STARS OF THE WEEK

TERM 1 WEEK 8



## ***Lhetti PrepA***

Lhetti, you are a shining star in Prep A! Your positive attitude everyday is inspiring, and I love the kind words and compliments you always give your peers. Thank you for making our classroom environment a happy place.

## ***Harper PrepB***

What a fantastic term of learning you are having. It has been wonderful seeing your confidence and abilities continue to grow, which has been obvious during our narrative unit, where you are writing sentences and including many sounds accurately. Keep up the outstanding effort, Harper!

## ***Olivia 12A***

Wow, Olivia. Another great week of school. I have loved witnessing your growth mindset and the way you are tackling challenges. You were so brave, teaching the whole class how to make your origami hearts. Keep up this awesome attitude Olivia. We are so lucky to have you in 1/2A.

## ***Wayne 12B***

Wayne, you have had a fantastic Term One in 1/2B. You have displayed bravery, kindness, focus, and a growth mindset! You have remained on time and on task and remained engaged in your learning through some challenges. You have been super helpful in our class, always happy to assist your peers and myself. Well done and keep up the positive attitude!

## ***Rowan 12C***

Rowan, your attention to detail and consistent dedication, particularly in your writing, is truly commendable. Keep up the excellent work!

## ***Ryan 34A***

Congratulations Ryan, your passion and curiosity drive you to continually extend yourself, by asking insightful questions and building upon your understanding. Your infectious laughter and kindness towards your peers make you a shining role model for all those around you.

## ***Seb 34B***

Seb, you have put effort into improving your focus and staying on task and on time. You are more active in your learning which is helping you to be more independent, particularly in our reading sessions. Well done, Seb!

## ***Bladen 34C***

You have been absolutely phenomenal during the last 2 weeks at school. You have worked hard on every lesson and shown such resilience to the changes happening around you. Amazing effort, Bladen!

## ***Emelia 56A***

Emelia, I have loved hearing all about your inquiry history timeline, and your enthusiasm towards your learning. Thank you for always putting effort into your education.  
Well done superstar!

## ***Hayden 56B***

Hayden, it's a privilege to see the world through your eyes. Thank you for engaging with your independent learning goals, and for sharing your insight into the Deltora Quest series. Our grade is a better place with you in it.

## ***Aiden 56C***

Aiden, you have been nominated as the Star of the Week by your peers. They have recognised that you are always focusing during our mini lessons and that you perform your job as door monitor perfectly. Well done on a great effort this week and every week!

## ***Edith-Art***

Edith, your duck character is such an effective design. You are able to demonstrate a clear range of emotions using your beautifully crafted sculpture! I can't wait to see what you achieve in your stop-motion animation next term!

## ***Maisie-PE***

Maisie, you excelled in the gymnastics jumping lesson. Your tuck jump, pike jump and straddle jumps were executed with great control.

# PFA PIE DRIVE TERM 2



## **PIE DRIVE FILL YOUR FREEZER!!!**

**GPS PFA are proud to offer  
FAMILY and INDIVIDUAL  
sized pies from our very own local  
GEMBROOK BAKERY**

**ORDER VIA COMPASS  
High Quality ! LARGE pies  
Wider Range JUST FOR US**



**The PFA would like to thank everyone  
who donated towards our recent  
Easter Raffle**

**Thank you to the many wonderful  
school families  
and the following businesses;**

***Michelle Van Der Vlugt Tupperware***

***The Railway Dog***

***Gembrook IGA***

***Carla Skin and Beauty***

***Jump Swim***

***KA Elements***

***Cockatoo IGA***

***The Cake Gem***

***Becs Beehive Supplies***

***Emerald Village Pharmacy***

***Lisa Maree Hair Salon***

***Emerald Fruit Barn***

***Repcos Pakenham***



# PE - Whats happening in Term 2

**Prep** - In Term 2, prep students will continue to build on their fundamental motor skills of throwing, catching and kicking, and locomotive skills of running, dodging and leaping. These skills will support students to learn the foundations of basketball, A.F.L. football, soccer, netball, and some basic rules of the sports.

Students running skills will be put to the test in a fun and supportive environment, during our 'Junior Cross-Country Carnival'.

## **Grade 1-2**

During Term 2, students will further develop their understanding and abilities in invasion games and sports like, basketball, A.F.L. football, and netball. Grade 1-2 students will concentrate on grasping the fundamental rules of the sports, and experimenting with basic strategies over the course of the unit. They will also have the chance to take part in the 'Cross-Country Carnival.'

## **Grade 3-4**

In grades 3-4, students will initiate the development of fundamental game sense and strategizing abilities within invasion games and various sports, such as A.F.L. football, netball, soccer, and basketball. Through a structured program spanning several weeks, students will progressively build skills, grasp tactical concepts, and understand strategic approaches essential to these sports. Subsequently, they will form teams and engage in friendly matches against their peers. Additionally, grade 3-4 students will participate in a supportive 'Cross Country Carnival,' where they can showcase their running skills. Furthermore, selected students will have the opportunity to compete against district schools.

## **Grade 5-6**

Throughout the second term, our educational focus within P.E has centred on further developing our game sense and acquiring strategies to gain an edge over our competitors. This strategic approach has been implemented in invasion sports like netball, A.F.L. football, soccer, and basketball. Students in grades 5-6 will be provided with the opportunity to engage and play the following sports in competitions against other district schools during the 'Lightning Premiership' Day!

All students in grades 5-6 will be able to take part in the 'Cross Country Carnival.' Selected students will be given the opportunity to proudly represent our school at the district level.

**RUNNING CLUB**- will continue in Term 2 for all students. Beginning at 8.15am-8.35am Tuesday mornings. Meet Mr Adnam at the oval if you are interested.

# OSHClub Holiday Program

## Holiday HQ Program Planner

Service: Gembrook OSHClub

Week Beginning: 1st April 2024



This week we will focus on the following from My Time, Our Place



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>DAILY THEME</b>		April Fools	Experimental Explosion	A Wildlife Adventure	Disco Fever
<b>MORNING SESSION 1</b>		Invisible Ink LO: 1.3	Science Fever LO:	Wildlife Word Search LO: 1.1	Canvas Choreography LO: 3.1
		Colour Changing Milk LO: 4.1	Balloon Rocket Experiment LO: 4.2	Animal Charades LO: 5.1	Crazy Shades LO: 5.1
<b>MORNING SESSION 2</b>		Whoopee Cushion Craft LO: 1.3	Milk and Dye Experiment LO: 4.2	Snake Sock Puppet LO: 5.1	INCURSION LO:
		Joke Teller Chatterbox LO: 4.1	Mentos Blast LO: 4.2	DIY Fireflies LO: 4.1	Microphone Cupcakes LO: 5.1
<b>AFTERNOON SESSION 1</b>		Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2
		Homemade Silly Paste LO: 4.2	Hanging Canvas Explosion LO: 1.3	Handpuppet Animals LO: 1.3	Disco Extravaganza LO: 3.2
<b>AFTERNOON SESSION 2</b>		Colourful Soap LO: 4.2	Sponge Squeeze LO: 3.2	Salt Crystal Leaves LO: 4.1	Funky Disco Fashion Relays LO: 1.4
		April Fools word search LO: 4.2	Monster Blow Painting LO: 4.2	Wildlife drawing to music LO: 1.1	Disco Ball Decoration LO: 5.1
<b>INCURSION/ EXCURSION</b>					Bop Till You Drop
	Time:	Time:	Time:	Time:	Time: 11:30am - 12:30pm

**Outcomes**  
3. Children have a strong sense of Wellbeing.

**Principles & Practice**

Learning through play.

Ongoing learning and reflective practice.



## Holiday HQ Program Planner

Service: Gembrook OSHClub

Week Beginning: 8th April 2024



This week we will focus on the following from My Time, Our Place



	Monday	Tuesday	Wednesday	Thursday	Friday
<b>DAILY THEME</b>	Stick, Paste, Create	Cultural Celebration Day	The Challenge is set!	Jumping for joy	Back to School Party
<b>MORNING SESSION 1</b>	Dream Journal LO: 1.1	DIY Globes LO: 5.1	Memory Tray LO: 4.2	Jumping Frog Origami LO: 1.1	Spelling Bee LO: 4.2
	Colourful Caterpillars LO: 4.1	African Drum Creation LO: 2.2	Cross the River LO: 4.2	Frog in a Pond LO: 1.3	DIY Name Tags LO: 1.1
<b>MORNING SESSION 2</b>	Crazy Kites LO: 4.1	Country Discovery LO: 2.2	Drawing Contest LO: 4.3	EXCURSION LO:	Dictionary Scramble LO: 4.3
	Stick-a-smile LO: 4.1	Global Food Adventure LO: 2.4	INCURSION LO: 4.2	EXCURSION LO:	Back to School Disco LO: 3.2
<b>AFTERNOON SESSION 1</b>	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2
	DIY Windchimes LO: 4.2	Rangoli Art LO: 2.2	Minefield Challenge LO: 5.2	Balloon Stomp LO: 3.2	Alphabet Races LO: 3.1
<b>AFTERNOON SESSION 2</b>	Puzzle Piece Frame LO: 4.1	Family Tree Drawing LO: 2.2	Jellybean Tower LO: 5.2	Jump Rope Contest LO: 3.2	Team Pictionary LO: 5.1
	Recycled Craft LO: 3.4	Japanese Origami Workshop LO: 2.2	Charades LO: 1.1	Jumping Puppets LO: 1.3	Party Portraits LO: 1.1
<b>INCURSION/ EXCURSION</b>			Multisport Madness INCURSION	Funtastic Gymnastic EXCURSION	
	Time:	Time:	Time: 10:00 am - 11:00 am	Time: 10:00 am - 11:00 am	Time:

**Outcomes**  
3. Children have a strong sense of Wellbeing.

**Principles & Practice**

Learning through play.

Ongoing learning and reflective practice.



Positive Behaviours for Learning (PBL) is a whole school approach for establishing the **social, cultural** and **individualised** expectations and supports needed for all students to achieve both social and academic success.



## Positive Behaviours for Learning

### AT ALL TIMES

#### RESPECT

- I use positive language in a calm voice, when I speak.
- I follow instructions the first time.
- I treat all belongings with care.
- I keep my hands and feet to myself.
- I listen to what others have to say, and wait for my turn.

#### HIGH EXPECTATIONS

- I have a growth mindset.
- I care for resources.
- I engage in all tasks to the best of my ability.
- I look after my peers.
- I walk quietly and calmly in roll order, when moving between classes.



## Positive Behaviours for Learning

### TOILETS

#### RESPECT

- I use locks, doors and seats for their intended purpose.
- I use one pump of soap and then wash my hands with water.
- I turn off the taps, after I wash my hands.
- I flush the toilet, when I have finished.
- I leave the toilets clean and tidy.

#### HIGH EXPECTATIONS

- I go to the toilet at playtime, or with staff permission.
- I go directly to and from the toilets, wearing my shoes.
- I only use the toilets when I need to.
- I let staff know if the toilet space is not neat and tidy.
- I wait quietly for my partner.



## Positive Behaviours for Learning

### SPORTS AREAS

#### RESPECT

- I include all players in all sports.
- I look after the equipment and use it appropriately.
- I share and take turns with my peers.
- I use an appropriate voice level during sport and P.E.
- I accept the umpires decision.

#### HIGH EXPECTATIONS

- I follow instructions and the rules of the game.
- I am a "good sport" at all times, and take defeat graciously.
- I return equipment that I borrow.
- I encourage my peers to be the best person they can be.



## Positive Behaviours for Learning

### ASSEMBLIES

#### RESPECT

- I follow all instructions quickly and quietly.
- I applaud my peers, when they receive awards.
- I actively listen during assembly.
- I sit down and stand up, when asked.

#### HIGH EXPECTATIONS

- I walk quietly and calmly, in roll order, to and from assembly.
- I sit where I have been asked by a teacher.
- I stand still, when we sing the national anthem.
- I sing proudly, during the national anthem and school song.



## Positive Behaviours for Learning

### PLAYGROUND

#### RESPECT

- I try my best to include others.
- I play safely and use school equipment as intended.
- I eat my rubbish-free food outside the library.
- I care for the environment.

#### HIGH EXPECTATIONS

- I ask a yard duty teacher when I need help.
- I stay in the designated play areas.
- I use music time to go to the toilet, wash my hands and get a drink.
- I return to class before the bell.
- I am a SunSmart student.



## Positive Behaviours for Learning

### LEARNING SPACES

#### RESPECT

- I focus on the teacher during mini lessons.
- I make others feel welcome and part of our school team.
- I am organised with my equipment.
- I ask permission before leaving the classroom.
- I pack up after myself and keep learning spaces tidy.

#### HIGH EXPECTATIONS

- I stay focussed on my learning and try my best.
- I take care and pride in my work.
- I am honest and take responsibility for my actions.
- I move between lessons quickly and quietly.
- I am on time and on task.

# SCHOOL LUNCH ORDERS

## GEMBROOK PRIMARY SCHOOL THURSDAY LUNCH ORDERS TERM 2 2024

	<b>Weekly Lunch Special \$5.50</b>	<b>Weekly Treat Special \$3.00</b>	<b>Juice \$3.00</b>
 19TH APRIL	Mild Chicken and Veg Curry With Rice (GF)	Shortbread Cookie	Apple
26TH APRIL	Cheesy Zucchini and Bacon Slice.	Chocolate cake (DF)(V)	Pineapple
3RD MAY	Sausage Roll With Tomato sauce (DF)	Blueberry Muffin (DF)(V)	Orange
10TH MAY	Quiche. 1 - Bacon 2 - Pumpkin and Spinach	Gingerbread Cookie	<p><b>PLEASE NOTE</b></p> <p>Due to items being prepared in Bulk in a short amount of time.</p> <p>We can unfortunately not make alterations or substitutions to the menu items.</p> <p>If a week has a choice of 2 options and none have been requested, the vegetarian option will be provided to your child automatically.</p> 
17TH MAY	Pizza 1 - Hawaiian. 2 - Margherita.	Apple Muffin (DF)(V)	
24TH MAY	Beef bolognaise with pasta and cheese.	Cornflake Cookie.	
31ST MAY	Beef Slider With lettuce, cheese and tomato sauce.	Cookies & Cream Slice	
7TH JUNE	Creamy Pumpkin Soup With a dinner roll. (V)	Raspberry and Chocolate Muffin (DF)(V)	
14TH JUNE	Spinach and Cheese Gnocchi With Napoli sauce and cheese.	Fairybread Cookie	
21ST JUNE	Chicken Schnitzel Wrap With lettuce, mayo and cheese.	Lemon Slice.	

### HOW IT WORKS

#### ORDER ONLINE VIA OUR WEBSITE

Select your order from the School Lunch Section Only.  
Add Student's name and class in comments.

PLACE AND CHECK-OUT ORDER BETWEEN 4PM TUESDAY AND 9.00AM THURSDAY

# Happy Birthday

## March/April



28th Harper PrepB  
29th Cooper 12A  
30th Edith 56C  
2nd Charlie 56B  
3rd Tayla 12C  
4th Tyson 12B  
4th Matilda 34A  
8th Brooklyn 34A  
8th River 34C  
9th Tully 34B  
9th Aiden 56C  
10th Elizabeth 34C  
11th Fergus 12C  
11th Ethan 56C  
12th Minsha 34A  
13th Austin PrepA



# Junior Rockers News

Dear Parents,

We hope this message finds you well. We are excited to announce that Junior Rockers will be offering our engaging and fun music lessons as part of the extra-curricular activities for Term 2.

At Junior Rockers, we believe that music is a wonderful way for students to express themselves, develop confidence, and learn valuable skills that will benefit them throughout their lives. Our program is designed to be inclusive and enjoyable for all students, regardless of their previous musical experience.

Here are some highlights of what our program offers:

**Expert Instruction:** 🎓 Our experienced music instructors are passionate about teaching and are dedicated to helping students discover their musical talents.

**Variety of Instruments:** 🎸 Students can choose to learn a variety of instruments, including guitar, drums, piano, and vocals.

**Fun and Engaging Lessons:** 🎵 Our lessons are designed to be interactive and enjoyable, making learning music a rewarding experience. Choose from our traditional lessons, or try our new Group Lessons, available from just \$22 per lesson!

**Performance Opportunities:** 🎤 Students will have the chance to showcase their skills in performances throughout the year, boosting their confidence and stage presence.

**Convenient Location:** 🏠 Lessons are held at school, making it convenient for students to participate without the hassle of traveling to external locations.

We invite you to sign up your child for Junior Rockers music lessons in Term 2 and let them embark on a musical journey full of creativity and growth. To register or learn more about our program, please visit [www.juniorrockers.com](http://www.juniorrockers.com) or contact us at [info@juniorrockers.com](mailto:info@juniorrockers.com).

Thank you for considering Junior Rockers as part of your child's extracurricular activities. We look forward to welcoming your child to our music program and helping them discover the joy of music!



# COMMUNITY NOTICES



## Bringing Up Great Kids

A six-session parenting program for parents or carers of children aged 2-12 years. Bringing Up Great Kids (BUGK) promotes respectful, caring, and nurturing relationships between parents and their children.

The program encourages mindfulness and reflection to enhance parents and carers communication with their children. It helps parents explore the influences in their own parenting practices.

BUGK aims to:

- Help parents and carers to reflect and develop meaningful interactions with their children.
- Learn more about brain development and how this influences a child's thoughts, feelings, and behaviours.
- Understand the meaning behind children's behaviours.
- Help identify obstacles parents are experiencing that might affect their ability to parent the way they would like.
- Explore ways of increasing parents' self-care and wellbeing.

**Cost**  
Free

**Date**  
Every Tuesday  
30<sup>th</sup> April – 11<sup>th</sup> June 2024  
*\*No group 14<sup>th</sup> May*

**Time**  
10am until 12:30pm  
Light refreshments will be served

**Venue**  
Uniting Pakenham  
Level 2/50 Station Street,  
Pakenham

**Get in touch**  
**Bookings Essential**

Please call the Group Workers on **03 5990 8400** to register or email: [groupwork.south@vt.uniting.org](mailto:groupwork.south@vt.uniting.org)

[unitingvictas.org.au](http://unitingvictas.org.au)

**Uniting**



**School Holidays  
Maths Workshop  
GAMES AND PUZZLES**

**WEDNESDAY 10TH APRIL**

**PREP – YEAR 6**

Venue: Hills Hub, Emerald  
Time: 10:00am – 12:00pm Price: \$40

Hosted by Marissa  
An experienced Primary School Teacher, and maths specialist



BOOK: <https://events.humanitix.com/maths-workshop-games-and-puzzles-workshop>

Email contact: [marissa.cashmore.c@gmail.com](mailto:marissa.cashmore.c@gmail.com)

## Join Us for Sing&Grow!



### What happens at Sing&Grow?

Sing&Grow provides Music Therapy services in the community for families with children aged from birth to 5 years. Groups usually meet for an hour, once a week, for 8 weeks.

During sessions, a Music Therapist will lead you in singing, dancing and playing instruments with your child. We use familiar and original songs to help you and your child have fun playing together and learn new ways to support child development.

### Group Information

**When:** 10am -11.30am  
*\*Light refreshments will be served*

**Where:** Cranbourne Library:  
65 Berwick-Cranbourne Road,  
Cranbourne 3977

**Dates:** Wednesdays:  
1<sup>st</sup> May – 26<sup>th</sup> June 2024  
*\*No group 22<sup>nd</sup> May*

To register contact:

\*Registrations essential  
Email: [groupwork.south@vt.uniting.org](mailto:groupwork.south@vt.uniting.org)  
Phone: 5990 8400

In partnership with:

**Uniting**



## Tuning in to Teens™

A six-session parenting program for parents or carers of adolescents aged 10 to 18 years.

Tuning in to Teens helps guide parents through a five stage emotional coaching program. This program offers parents an alternative parenting style to help improve communication and emotional awareness.

Throughout the program we will cover a range of topics, including:

- Improving conversations with your teen
- Helping prevent behavioural challenges through emotional coaching
- Managing adolescent emotions, worries and anxieties
- Encouraging emotional intelligence to help deal with conflict and improve relationships

**Cost**  
Free

**Date**  
Every Thursday  
2<sup>nd</sup> May to 13<sup>th</sup> June  
*\*No group 16<sup>th</sup> May*

**Time**  
10am until 12:30pm  
Light refreshments will be served

**Venue**  
Uniting  
53-55 Webb Street  
Narre Warren VIC 3805

**Get in touch**  
**Bookings Essential**

Please call the Group Workers on **03 5990 8400** to register or email: [groupwork.south@vt.uniting.org](mailto:groupwork.south@vt.uniting.org)

[unitingvictas.org.au](http://unitingvictas.org.au)

**Uniting**