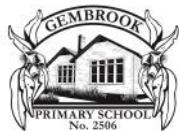


Gembrook Primary School



50 Main Rd GEMBROOK 3783 Ph: 03 5968 1313
email: gembrook.ps@education.vic.gov.au
www.gembrookps.vic.edu.au

Fax: 03 5968 1548 School Office Hours 8.30am-4.30pm

Vision: *To provide every student with every opportunity to be the best they can be.*

Mission Statement A view to the future

Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and physical growth to thrive in a global society



15th March, 2024

DIARY DATES

<u>MARCH</u>	
Monday 18th	NAPLAN L&C
Tuesday 19th	EDEC Athletics (Select Students)
Wednesday 20th	NAPLAN Maths
Wednesday 20th	School Council AGM
Thursday 21st	Close The Gap Day
Friday 22nd	Icy Pole Day and Easter Raffle Drawn
Monday 25th	Prep/Buddy BBQ 3:30pm
Thursday 28th	March Master EXPO
Thursday 28th	Last Day of Term 1 (School finishes at 2:30pm)
<u>APRIL</u>	
Monday 15th	First Day Term 2
Thursday 25th	ANZAC DAY (student free day)



**SUN SMART 'HATS ON'
FOR ALL OUTDOOR ACTIVITIES**

Hats are available for purchase at the School office (\$10)



Gembrook Primary School respectfully acknowledge the Wurundjeri people who are the traditional owners of the land on which we meet, share ideas and work together. We also pay our respects to their elders past, present and emerging.



A note from Mrs Drew....

Dear parents and carers,

Well it certainly has been a busy few weeks, with sports carnivals and NAPLAN. Teachers are already preparing and planning for an engaging term 2 for our students. It was a relief this week to see the temperature come down so we could all focus and get some sleep.

NAPLAN

As this newsletter goes out students in Grade 3 and 5 will be sitting the NAPLAN (National Assessment Program – Literacy and Numeracy) testing. We have spread the testing across 2 weeks and have plenty of opportunities to catch-up on students who may have been away. Although NAPLAN is just one test, it is important as every school is reported against each other. This is an opportunity to gauge how we are going as a school, in comparison with other schools. For our students, we know that this one test does not give a true reflection of all of their capabilities. At report time, we report on a myriad of assessments and bookwork for each student, ensuring we have a clear picture of their understandings and capabilities.

3-6 Swimming & Athletics Carnival

Our rescheduled 3-6 Swimming Carnival was on Tuesday 20th February and the 3-6 Athletics Carnival was on Monday 4th March. Both activities were highly successful and the students thoroughly enjoyed them. It was unfortunate that the EDEC Swimming fell on a day that was a “High Fire Danger” day, and I made the call to abandon it. Let’s hope all is well for the EDEC Athletics day on Tuesday 19th March.

Junior Athletics Carnival

Yesterday was the perfect day for our Prep, Grade 1 and Grade 2 students to participate in the Junior Athletics Carnival. It was fantastic to see so many mums, dads, grandparents and carers watching and supporting their loved ones in such a fun day. Thank you to Mr A and our amazing Grade 6 House Captains and School Captains for organizing the activities and supporting the junior students.

Curriculum Day 23rd February

We once again welcomed Danny Hyndman (Educational Consultant) and this time it was for Numeracy. Teachers delved into Professional Learning around Problem Solving in Numeracy. The day was filled with data driven evidence, practical and interactive problems and our own approach to Numeracy. A day that was enjoyed and appreciated by our teachers and Educational Support staff.

Buildings and Grounds

The Inclusive Playground Sensory Garden is almost complete, just a final inspection and then the activity markings to be done. Keep a look out for new seating beginning to appear around the school, beginning with tables and seating under the shade sails next to the basketball court. This is a wonderful space for external classes to occur and a shady space during recess and lunch times. Shortly the timber picnic settings near the junior playground will be moved and repaired where possible. The settings have many rotting parts but we plan to redeem at least one who setting. The timber setting will reappear next to the senior playground and a new aluminum setting will appear next to the junior playground. Our tree safety audit has been conducted this week by the Department of Education contractor and each tree has a small tag attached for identification purposes going forward.

Fundraising

We have had our first fundraiser of the year, with the much-anticipated sausage sizzle. There were some early hiccups with Compass and the new way of paying for fundraisers (Canteen). We are trying to reduce the workload, for both our hard working parent volunteers who also work, and our school staff, that is associated with cash; parents struggling to find cash, counting of cash, and taking cash to the bank. The Canteen program also provides a list or orders so that manual collation of orders is not required and also reduces the possibility of human error in collating the orders for classrooms. We ask that families embrace this format, as cash is being phased out across our community and that will also apply to our school.

We will finish the term fundraising with an Icy-pole Day and the Easter Raffle.

Back Carpark

I need to remind families that the rear carpark is not a “kiss and drop” zone. ALL STUDENTS must be accompanied by an adult. The area is out of bounds for students unless with an adult. Parents are required to park and exit their vehicle to come into the school to collect their child/ren. We really appreciate your understanding, as the safety of our students and your child/ren is extremely important and must be valued over convenience.

Have a wonderful weekend everyone.

Kind Regards

Kerri Drew



Gembrook Market – Volunteers Needed!

Gembrook Market is held at the Gembrook Community Centre on the 4th Sunday of each month except December.

The Volunteer Committee are looking for volunteers to help on market day.

If you have an hour to spare setting up (from around 7 am to 8 am on market days) or packing up (around 2 pm to 3 pm on market days) we'd love to hear from you. Contact Peter on 0409 772 810.

GEMBROOK PS
PRESENTS

**MARCH MASTER
MONTH**



**MONDAY
MARCH 25TH
2:00PM**

**MARCH MASTER
MONTH**



We are encouraging all students and families to participate in **March Master Month**

SO MUCH FUN!

Pick a new skill, practise it for 10 minutes each day in March. Take photos, or record a video of your progress to share with your class over the month.

Join us and display or perform your talent at the March Master Month Expo on Monday the 25th of March

JOIN IN THE FUN

**More
information
to come**





ICY POLE DAY

Friday 22nd March

Orders close at 4pm on
Thursday 21st March

Gembrook Primary School PFA

\$1 for Zoooper Doopers (original) or
sugar free Freezie



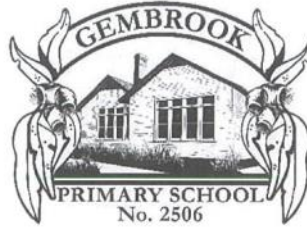
\$2 for lemonade Icy Pole (gluten free) or
Icy Treat (Calippo, Icy Twist or Cyclone)

**Order NOW on
Compass Canteen**

Online orders only, no cash orders
Compass charges a 20c fee per order

Thank you for supporting the PFA





How to order for our PFA Fundraiser on Compass:

1. Open the app
2. Open the menu options and choose the 'canteen' tile
3. Select 'get started'
4. Select your student
5. Select the sitting (*For the upcoming Icy pole day and Easter raffle this will be 22/3/2024*).
6. Select the activity in this case: 'Icy pole day or Easter raffle'
7. Select NEXT
8. Select each item you want to order and adjust the quantity using the up and down arrows
9. If the Blue customise button is next to an item please click on it – this where you will add things for example with the sausage sizzle you might choose gluten free bread.
10. Select Review Order.
11. Click on 'Add another order'
12. At this point you can add an order for another child or click on 'Confirm and Pay'
13. At the checkout you can select a credit card you already have saved in Compass or add a new credit card.

If you need to cancel an order you have made you can do so using the following steps:

1. Open the App
2. Choose the 'Canteen' tile
3. When the module opens you will see your upcoming orders
4. Click on the order you wish to cancel and select cancel. (*For the upcoming sausage sizzle you cancel up until the day before so in this case the 21st of March*)
5. This will result in a refund to the credit card you used for the purchase.





PFA

EASTER RAFFLE



CHOCOLATE...chocolate...CHOCOLATE

And other great prizes!!!

Buy your tickets

NOW

TICKETS available at

Australia Post

Gembrook Bakery

Tickets

\$2- EACH

3 FOR \$5-

Draw date:

Friday 22nd March



DONATIONS FOR PRIZES
ARE BEING ACCEPTED IN
THE SCHOOL OFFICE



Easter



Raffle



**The PFA would like to request donations for our
annual Easter Raffle**

**Please bring your donations
to the school office**

Tickets on sale NOW via Compass Canteen



Academic Awards

Term 1 Week 5

Reader of the Week: *Lia 34A*

Writer of the Week: *Isla 56C*

Speller of the Week: *Austin PrepB*

Mathlete of the Week: *Cashada 12C*

Academic Awards

Term 1 Week 6

Reader of the Week: *Emmi-Lou 12B*

Writer of the Week: *Liam PrepA*

Speller of the Week: *Kei 12C*

Mathlete of the Week: *Mitchell 34C*

STARS OF THE WEEK

TERM 1 WEEK 5



Quinn PrepA

Quinn, it has been great to see you progress so quickly, particularly in writing. You are writing the sounds you hear, and achieved your goal of using spaces between words so quickly. Excellent work Quinn.

Octavia PrepB

What an incredible week you have had! You displayed great focus and engagement, particularly in our reading lesson, where you were

Lily 12A

Lily, I have been so impressed with your growth mindset and positive attitude. I love that you come in with a big smile to start each day! You are working hard, following our morning routine, and setting yourself up for success with your equipment. Keep up this fantastic effort, Lily!

Bentley 12B

Bentley, you have had a fantastic week at school! You remained positive through many challenges and looked after your peers. You have been super helpful in our class, which was evident by the many, many gems you have earned. Well done and keep up the positive attitude!

Lara 12C

Lara, It's truly wonderful to see you approach every learning task with such high expectations and care. Your dedication to learning is inspiring, and I'm so proud of the effort you put into everything you do. Keep up the fantastic work!

Tahlia 34C

Tahlia, your effort over the past few weeks in maths has been outstanding. It has been great to see you make such a positive start to the year. Well Done Tahlia!!!

Brodie 56A

Brodie, your peers have recognised your ability to consistently uphold our school values. I am so proud of your attitude towards learning, and the leadership you show in our space. Well done superstar!

Kyesha 56B

Kyesha, your classmates have acknowledged your focus during learning time and appreciate the way that you look after your peers. Thank you for working so diligently during our conferences and deliberate practice time.

Ayami 56C

Ayami, your peers have recognised your diligent work this week. They have noted that you are on time and on task, take pride and care with your work and focus on the mini lesson. I couldn't agree more. Well done on your fantastic work this week.

Sarah 34A–Art

Sarah, the planning you have completed for your identity name sculpture is beautiful and detailed. Your folio work shows a clear, and well thought out design process! Brava!

Amber 34B–PE

Amber, what an outstanding start to P.E. You excelled during high jump and have brought such a growth mindset to athletics. Well done

Mitchell 34C–Auslan

Mitchell, this week I observed you focusing diligently on signing the alphabet, while increasing your speed and accuracy. What an amazing effort Mitchell!

Rocco 34C –Music

Rocco, your effort in music this week was exceptional. You really payed attention during our mini-lesson and set a great example for how to use the xylophones. Great Effort Rocco!!!

OSHClub Holiday Program

Holiday HQ Program Planner

Service: Gembrook OSHClub

Week Beginning: 1st April 2024



This week we will focus on the following from My Time, Our Place



	Monday	Tuesday	Wednesday	Thursday	Friday
DAILY THEME		April Fools	Experimental Explosion	A Wildlife Adventure	Disco Fever
MORNING SESSION 1		Invisible Ink LO: 1.3	Science Fever LO:	Wildlife Word Search LO: 1.1	Canvas Choreography LO: 3.1
		Colour Changing Milk LO: 4.1	Balloon Rocket Experiment LO: 4.2	Animal Charades LO: 5.1	Crazy Shades LO: 5.1
MORNING SESSION 2		Whoopee Cushion Craft LO: 1.3	Milk and Dye Experiment LO: 4.2	Snake Sock Puppet LO: 5.1	INCURSION LO:
		Joke Teller Chatterbox LO: 4.1	Mentos Blast LO: 4.2	DIY Fireflies LO: 4.1	Microphone Cupcakes LO: 5.1
AFTERNOON SESSION 1		Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2
		Homemade Silly Paste LO: 4.2	Hanging Canvas Explosion LO: 1.3	Handpriping Animals LO: 1.3	Disco Extravaganza LO: 3.2
AFTERNOON SESSION 2		Colourful Soap LO: 4.2	Sponge Squeeze LO: 3.2	Salt Crystal Leaves LO: 4.1	Funky Disco Fashion Relays LO: 1.4
		April Fools word search LO: 4.2	Monster Blow Painting LO: 4.2	Wildlife drawing to music LO: 1.1	Disco Ball Decoration LO: 5.1
INCURSION/ EXCURSION					Bop Till You Drop Time: 11:30am - 12:30pm

Outcomes
3. Children have a strong sense of Wellbeing.

Principles & Practice

Learning through play.

Ongoing learning and reflective practice.



Holiday HQ Program Planner

Service: Gembrook OSHClub

Week Beginning: 8th April 2024



This week we will focus on the following from My Time, Our Place



	Monday	Tuesday	Wednesday	Thursday	Friday
DAILY THEME	Stick, Paste, Create	Cultural Celebration Day	The Challenge is set!	Jumping for joy	Back to School Party
MORNING SESSION 1	Dream Journal LO: 1.1	DIY Globes LO: 5.1	Memory Tray LO: 4.2	Jumping Frog Origami LO: 1.1	Spelling Bee LO: 4.2
	Colourful Caterpillars LO: 4.1	African Drum Creation LO: 2.2	Cross the River LO: 4.2	Frog in a Pond LO: 1.3	DIY Name Tags LO: 1.1
MORNING SESSION 2	Crazy Kites LO: 4.1	Country Discovery LO: 2.2	Drawing Contest LO: 4.3	EXCURSION LO:	Dictionary Scramble LO: 4.3
	Stick-a-smile LO: 4.1	Global Food Adventure LO: 2.4	INCURSION LO: 4.2	EXCURSION LO:	Back to School Disco LO: 3.2
AFTERNOON SESSION 1	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2	Outdoor Games LO: 3.2
	DIY Windchimes LO: 4.2	Rangoli Art LO: 2.2	Minefield Challenge LO: 5.2	Balloon Stomp LO: 3.2	Alphabet Races LO: 3.1
AFTERNOON SESSION 2	Puzzle Piece Frame LO: 4.1	Family Tree Drawing LO: 2.2	Jellybean Tower LO: 5.2	Jump Rope Contest LO: 3.2	Team Pictionary LO: 5.1
	Recycled Craft LO: 3.4	Japanese Origami Workshop LO: 2.2	Charades LO: 1.1	Jumping Puppets LO: 1.3	Party Portraits LO: 1.1
INCURSION/ EXCURSION			Multisport Maddness INCURSION Time: 10:00 am - 11:00 am	Funtastic Gymnastic EXCURSION Time: 10:00 am - 11:00 am	

Outcomes
3. Children have a strong sense of Wellbeing.

Principles & Practice

Learning through play.

Ongoing learning and reflective practice.



Positive Behaviours for Learning (PBL) is a whole school approach for establishing the **social, cultural** and **individualised** expectations and supports needed for all students to achieve both social and academic success.



Positive Behaviours for Learning

AT ALL TIMES

RESPECT

- I use positive language in a calm voice, when I speak.
- I follow instructions the first time.
- I treat all belongings with care.
- I keep my hands and feet to myself.
- I listen to what others have to say, and wait for my turn.

HIGH EXPECTATIONS

- I have a growth mindset.
- I care for resources.
- I engage in all tasks to the best of my ability.
- I look after my peers.
- I walk quietly and calmly in roll order, when moving between classes.



Positive Behaviours for Learning

TOILETS

RESPECT

- I use locks, doors and seats for their intended purpose.
- I use one pump of soap and then wash my hands with water.
- I turn off the taps, after I wash my hands.
- I flush the toilet, when I have finished.
- I leave the toilets clean and tidy.

HIGH EXPECTATIONS

- I go to the toilet at playtime, or with staff permission.
- I go directly to and from the toilets, wearing my shoes.
- I only use the toilets when I need to.
- I let staff know if the toilet space is not neat and tidy.
- I wait quietly for my partner.



Positive Behaviours for Learning

SPORTS AREAS

RESPECT

- I include all players in all sports.
- I look after the equipment and use it appropriately.
- I share and take turns with my peers.
- I use an appropriate voice level during sport and P.E.
- I accept the umpires decision.

HIGH EXPECTATIONS

- I follow instructions and the rules of the game.
- I am a "good sport" at all times, and take defeat graciously.
- I return equipment that I borrow.
- I encourage my peers to be the best person they can be.



Positive Behaviours for Learning

ASSEMBLIES

RESPECT

- I follow all instructions quickly and quietly.
- I applaud my peers, when they receive awards.
- I actively listen during assembly.
- I sit down and stand up, when asked.

HIGH EXPECTATIONS

- I walk quietly and calmly, in roll order, to and from assembly.
- I sit where I have been asked by a teacher.
- I stand still, when we sing the national anthem.
- I sing proudly, during the national anthem and school song.



Positive Behaviours for Learning

PLAYGROUND

RESPECT

- I try my best to include others.
- I play safely and use school equipment as intended.
- I eat my rubbish-free food outside the library.
- I care for the environment.

HIGH EXPECTATIONS

- I ask a yard duty teacher when I need help.
- I stay in the designated play areas.
- I use music time to go to the toilet, wash my hands and get a drink.
- I return to class before the bell.
- I am a SunSmart student.



Positive Behaviours for Learning

LEARNING SPACES

RESPECT

- I focus on the teacher during mini lessons.
- I make others feel welcome and part of our school team.
- I am organised with my equipment.
- I ask permission before leaving the classroom.
- I pack up after myself and keep learning spaces tidy.

HIGH EXPECTATIONS

- I stay focussed on my learning and try my best.
- I take care and pride in my work.
- I am honest and take responsibility for my actions.
- I move between lessons quickly and quietly.
- I am on time and on task.

SCHOOL LUNCH ORDERS

GEMBROOK PRIMARY SCHOOL THURSDAY LUNCH ORDERS TERM 1 2024

	Weekly Lunch Special \$5.50	Weekly Treat Special \$3.00	Juice \$3.00
1ST FEB	Savoury Scroll Tomato, cheese and herbs	Shortbread Cookie	Apple
8TH FEB	Chicken Schnitzel Wrap With lettuce, mayo and cheese.	Choc Chip Cookie	Pineapple
15TH FEB	Sausage Roll With Tomato sauce	Fairybread Cookie	Orange
22ND FEB	Cheesy Savoury Muffin With spinach, capsicum and carrot.	Gingerbread Cookie	<p>PLEASE NOTE Due to items being prepared in Bulk in a short amount of time.</p> <p>We can unfortunately not make alterations or substitutions to the menu items.</p> <p>If a week has 2 options and none is selected, the vegetarian option will be provided to your child automatically.</p>
29TH FEB	Pizza 1 - Hawaiian. 2 - Margherita.	Apple Muffin (DF) (V)	
7TH MARCH	Penne Pasta Bake With Napoli, spinach and cheese.	Shortbread Cookie	
14TH MARCH	Beef Slider With lettuce, cheese and tomato sauce.	Cookies & Cream Slice	
21ST MARCH	Cheesy Zucchini and Bacon Slice	Mint Slice	

HOW IT WORKS

ORDER ONLINE VIA OUR WEBSITE

Select your order from the School Lunch Section Only.
Add Student's name and class in comments.

PLACE AND CHECK-OUT ORDER BETWEEN 4PM TUESDAY AND 9.00AM THURSDAY

EMERGENCY MANAGEMENT AT GPS



Schools on the Bushfire At-Risk Register and Category 4



School preparedness and pre-emptive actions for the bushfire season

Fire danger ratings indicate how dangerous a fire would be if one started in those conditions and provide clear direction on the safest options for preserving life. They can be a trigger for action in the community and for school and household level fire plans.

Schools and children's services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR), and those at some lower risk of bushfire or grassfire on the Category 4 list, will be closed when a Catastrophic fire danger rating day is forecast in their Bureau of Meteorology district.

Gembrook Primary School has been identified as a BARR school and our school will close when there is a Catastrophic Fire Danger Rating in the CENTRAL fire district.

Schools and early childhood services listed on the Department of Education and Training's Bushfire At-Risk Register (BARR) and those at lower risk of bushfire or grassfire on the Category 4 list take pre-emptive actions on elevated fire danger days to minimise the risk of being caught in a fire in these conditions. The category of risk (per the BARR or Category 4 list) determines the actions that the school or early childhood service will need to take on days of elevated fire danger.

Our school will enact its pre-emptive action plan and also plan to close, in liaison with the Regional Director, on a day forecasted as Extreme Fire Danger Rating in our local government area (LGA), Cardinia Shire.

The department will advise our school of the potential for a **Catastrophic fire danger rating** as information becomes available, however the pre-emptive closure will be **confirmed by 1pm the day prior to Catastrophic fire danger day**. Fire danger ratings are forecast by the Bureau of Meteorology up to four days in advance. Should a Catastrophic day be forecast, we will notify you of the closure by an SMS, COMPASS and email. If we are unable to ascertain whether our message has been delivered, we will attempt to contact you by telephone. A hard copy letter will be provided if time allows. Please ensure we have your current contact details, including your mobile phone numbers.

Closure of the school due to a forecast Catastrophic day will be CONFIRMED ON THE DAY PRIOR and we will provide you with this advice before the end of the school day.

Once confirmed, the decision to close will not change, regardless of improvements in the weather forecast.

This is to avoid confusion and help your family plan alternative care arrangements for your child. It is also important to note that:

- No staff will be on site on days where the school is closed due to a forecast Catastrophic day.
- Out-of-school-hours care will also be cancelled on these days.
- School camps will be cancelled if a Catastrophic fire danger rating day is forecast for the Bureau of Meteorology district in which the camp is located, or if the travel involves passing through areas that have Catastrophic fire danger.
- All bus routes that travel through the Catastrophic area will be cancelled.
- Depending on which fire weather district is impacted, bus route cancellations may affect our school.

As part of preparing our school for potential hazards such as fire, we have updated and completed our Emergency Management Plan cleared our facility's grounds and gutters of debris.

Schools on the Bushfire At-Risk Register and Category 4



School preparedness and pre-emptive actions for the bushfire season Page 2:

Families are encouraged to enact their Bushfire Survival Plan on Catastrophic fire danger rating days. **On such days, children should never be left at home alone or in the care of older children.**

The Country Fire Authority (CFA) advises that when Catastrophic days are forecast, the safest option is to leave the night before or early on the morning of the Catastrophic day. Please ensure your plan includes alternative care arrangements for your children in the event that our school is closed.

You can access current information about school and early childhood services closures, including those due to elevated fire danger, on the Department of Education and Training's website – see <http://www.education.vic.gov.au/about/programs/health/pages/closures.aspx>

Multiple sources that offer information on emergencies are listed below:

- VicEmergency app – that can be downloaded on your android and iOS mobile devices
- VicEmergency Hotline (1800 226 226)
- Website <https://emergency.vic.gov.au>
- Facebook (<https://www.facebook.com/vicemergency>)
- Twitter (<https://twitter.com/vicemergency>)



12/03/2024

Dear School Community,

Temporary Changes to Trading Hours for School Holidays

With the end of Term 1 quickly approaching, we'd like to advise you that there are changes to the trading hours of all Beleza retail stores during the holiday break. Your local Beleza store will be closed for the Easter public holidays and during the first week of holidays.

We'd recommend families check their local store's Google listing to confirm opening hours before visiting a store. As we have multiple Beleza locations across Victoria, we suggest searching "Beleza + Your Suburb Name" to ensure you're getting the most relevant information.

Please note that **all stores will be closed from Friday 28th of March to Sunday 7th of April**. We'll return to our usual trading days and hours across all stores **from Monday 8th of April**, however as our trading days differ from store to store, please check your local store's trading hours.

We'd like to apologise for any inconvenience that these changes may cause, and thank you for your understanding. We hope you all have a safe and enjoyable holiday break!

Kind regards,

Beleza School Uniforms

CSEF NEWS



FINANCIAL ASSISTANCE INFORMATION FOR PARENTS

Every Victorian child should have access to the world of learning opportunities that exist beyond the classroom. The Camps, Sports and Excursions Fund helps ensure that no student will miss out on the opportunity to join their classmates for important, educational and fun activities. It is part of making Victoria the Education State and the Government's commitment to breaking the link between a student's background and their outcomes.

CAMPS, SPORTS & EXCURSIONS FUND (CSEF)

School camps provide children with inspiring experiences in the great outdoors. Excursions encourage a deeper understanding of how the world works while sports teach teamwork, discipline and leadership. All are a part of a healthy curriculum.

CSEF is provided by the Victorian Government to assist eligible families to cover the costs of school trips, camps and sporting activities.

If you hold a valid means-tested concession card or are a temporary foster parent, you may be eligible for CSEF. A special consideration category also exists for asylum seeker and refugee families. The allowance is paid to the school to use towards expenses relating to camps, excursions or sporting activities for the benefit of your child.

The annual CSEF amount per student is:

- \$125 for primary school students
- \$225 for secondary school students

MORE INFORMATION

For more information about CSEF visit:

<https://www.education.vic.gov.au/about/programs/Pages/csef.aspx>

Latest application date 23/6/2024, the sooner the application is made the sooner the funds may become available.

HOW TO APPLY

New applicants should contact the school office to obtain a CSEF application form or download from the website below.

If you applied for CSEF at your child's school last year, you do not need to complete an application form this year unless there has been a change in your family circumstances.

You only need to complete an application form if any of the following changes have occurred:

- **new student enrolments;** your child has started or changed schools this year.
- **changed family circumstances;** such as a change of custody, change of name, concession card number, or new siblings commencing this year.

Check with the school office if you are unsure.



Happy Birthday

March



9th Stella PrepA
9th Lily 12A
11th Henry 34A
14th Briar 12B
16th Mila 34B
18th Tex 12B
18th Owen 34C
19th Chelsie 12C
19th Bruce 34B
19th Jameson 34C
23rd Reid 34B
24th Tyler 12B
24th Indiana 34A
25th Marley 12A
26th Laura 34B
27th Tahlia 34C
27th Jack 34B



COMMUNITY NOTICES



Bringing Up Great Kids

A six-session parenting program for parents or carers of children aged 2-12 years. Bringing Up Great Kids (BUGK) promotes respectful, caring, and nurturing relationships between parents and their children.

The program encourages mindfulness and reflection to enhance parents and carers communication with their children. It helps parents explore the influences in their own parenting practices.

BUGK aims to:

- Help parents and carers to reflect and develop meaningful interactions with their children.
- Learn more about brain development and how this influences a child's thoughts, feelings, and behaviours.
- Understand the meaning behind children's behaviours.
- Help identify obstacles parents are experiencing that might affect their ability to parent the way they would like.
- Explore ways of increasing parents' self-care and wellbeing.

Cost
Free

Date
Every Tuesday
30th April – 11th June 2024
***No group 14th May**

Time
10am until 12:30pm
Light refreshments will be served

Venue
Uniting Pakenham
Level 2/50 Station Street,
Pakenham

Get in touch

Bookings Essential

Please call the Group Workers on **03 5990 8400** to register or email:
groupwork.south@v.uniting.org

unitingvictas.org.au

Uniting

Children's clothing and toy swap

Event

Refresh your child's wardrobe and toys for FREE at our upcoming children's clothing and toy swap event.



To participate, parents and guardians of children aged 3-8 years need to bring up to six good-quality pre-washed items of clothing and/or six good-quality toys to the event.

These are then traded in for tokens to use as 'currency' to purchase other clothes and toys.

Event details

Sunday 7 April
10am - 11.30am

Beaconsfield Community Complex
(8 O'Neil Rd, Beaconsfield)

Registration is essential.



For more information and to register go to www.cardinia.vic.gov.au/wasteworkshops

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- **Ninja Academy**
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