Gembrook Primary School

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Vision: To provide every student with every opportunity to be the best they can be.

Mission Statement A view to the future

Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and physical growth to thrive in a global society



14th June, 2024

DIARY DATES

<u>JUNE</u>						
Wednesday 19th	School Council Meeting					
Thursday 20th	Landcare Excursion Grade 5/6					
Friday 21st	Nugget and Chips Day					
Friday 21st	Academic Awards Assembly @ 2:30pm					
Thursday 27th	Grade 5/6 Life Ed					
Friday 28th	Last Day of Term 2 (2:30pm finish)					
<u>JULY</u>						
Monday 15th	First Day of Term 3					
Wednesday 17th— Friday 19th	Grade 5/6 Camp—Phillip Island					
Tuesday 23rd	Footy Day & Hot Dog Day					
Wednesday 31st July – Friday 2nd August	Grade 3/4 Camp—Alexandra					

Gembrook Primary School respectfully acknowledge the Wurundjeri people who are the traditional owners of the land on which we meet, share ideas and work together. We also pay our respects to their elders past, present and emerging.

A Note From Mrs Koble

Dear families and carers,

Thank you for your engagement with your child/ren's learning and wellbeing over the term. It has been a great term thus far, with the highlight being the incursions, excursions, and extra-curricular activities our students have participated in. Families coming together within our community, having fun, and learning together are incredibly important to our school and supports student engagement, wellbeing, and learning.

PBL Awards

At Gembrook, we use the Positive Behaviour Learning (PBL) approach to promote positive behaviour amongst staff, students and our community. At the foundation of this approach are our school values – Respect and High Expectations. These values are explicitly taught and acknowledged while providing a basis for our everyday interactions with each other.

This term we have worked extremely hard to demonstrate these values through our behaviours on a daily basis. As such, the whole school have earned themselves two PBL events to end the term!

- Event 1. Teacher vs. Student Sports Match. Today, Friday 13th June at lunch time!
- Event 2. PJ Day. Wednesday 26th June. All day!

Term 3 Production

We are thrilled to announce our Term 3 whole-school Production, a spectacular blend of musical and theatre, the Legendary Tale of Robin Hood! To kick off the excitement and to get an understanding of the storyline, our students enjoyed a school-wide movie afternoon, immersing themselves in the classic 1973 Disney version of Robin Hood.

Rehearsals for all classes will kick off in Term 3, with each class working with our production coordinator, Stewart Garrett, from SSKG Music Education, for a half-hour session every Monday.

Open auditions for all lead roles for our Year 5/6 students will take place on Monday, June 24th. Roles will be announced by the end of Term 2, giving students the holiday break to practice their lines!

School Savings Bonus

You may have seen the recent announcement of the School Savings Bonus as part of the Victorian Budget 2024/25. This one-off support will include \$400 for <u>each</u> eligible student to help families cover the costs of school uniforms and activities in 2025. It will be available to parents and carers of every child enrolled in a Victorian government school in 2025. Cash will not be paid directly to individuals or families. Instead, families will receive the bonus as credits on their school accounts that will help meet the costs of your children's activities and uniforms.

Existing supports

The School Savings Bonus support will be in addition to existing and continuing means-tested supports for camps, sports and excursions. The application-based Affordable School Uniform program, through State Schools' Relief, will continue to be available to families experiencing financial hardship or other forms of vulnerability and short-term crisis. This program allows schools to make multiple applications for support on parents' behalf throughout the year if needed.

There will be more information and guidance about the School Savings Bonus in Term 3, 2024, ahead of its implementation in 2025.

Mid-Year Reports

Our teachers are working tirelessly at the moment to ensure that classrooms are high-quality teaching and learning environments. They are also busy preparing for and writing students' mid-year reports. They spend many, many hours collating and writing these assessments of student achievement.

Please note, our mid-year reports are made available to parents on Compass. Mid-year reports will be available in PDF form for parents/carers to read online or print out a hard copy for themselves. Reports will be available for parents/carers on Compass on **Wednesday 26th June at 4pm**.

It is worth noting that there will be some updates to our reports this semester, particularly in relation to our Mathematics reporting as detailed below:

Re: Student mathematics reporting update

The Victorian Curriculum and Assessment Authority (VCAA) recently published its revised mathematics curriculum (Mathematics curriculum 2.0).

All Victorian government schools will start using the Mathematics curriculum 2.0 over the next two-years. At Gembrook Primary School we have been teaching and are now using the revised mathematics curriculum for school reporting from Semester 1, 2024. This has also been the case for our ongoing DPATs over the semester.

On your child's previous report, the teacher reported against the 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). **Under the Mathematics curriculum 2.0**, your child's teacher will report against the achievement standard as a whole, providing a single, aggregated score.

As the achievement standards reported on have changed, the first time you receive a report under the Mathematics 2.0 curriculum, it will only show achievement and not progress. For all reports after this, progress will be shown against the single Mathematics achievement standard.

The VCAA made these changes to help teachers plan their teaching and learning programs in mathematics, giving them more flexibility to support students to link ideas within mathematics and with other curriculum areas.

The curriculum has also increased in complexity, meaning that for some students, their progression point may reflect a lower level of achievement than previously observed.

Please note: Some Foundation and Year 1 students may still be working towards a Foundation level of learning, in which case, they will be awarded a progression point on the A-D curriculum. Students who are marked on the mathematics A-D curriculum will still receive a progression point for all 3 strands of the achievement standard for mathematics (Number and Algebra, Measurement and Geometry, and Statistics and Probability). For further information, refer to the department's policy on Reporting Student Achievement and Progress Foundation to 10.

As we inch towards the end of Term 2, and as this is our final Newsletter for the semester, I want to wish everyone a wonderful winter break. Keep cosy and warm, and we'll see you for a big Term 3 on Monday 15th July.

Warmly, Steph Koble

Leadership Term Two

We would like to thank all our Leadership Monitors for their dedication and hard work in term two

Art Monitors

Prep A	Prep B	12A	12B	12C	34A	34B	34C	56A	56B	56C
Mia	Octavia	Olive	Delilah	Fergus	Chelsea	Tully	Niamh	Luke	Anna	Freia
Patrick	Keely	Oakland	Callum	River	Minsha	Cooper	Amelia	Lowan		Ethan

PE Monitors

Prep A	Prep B	12A	12B	12C	34A	34B	34C	56A	56B	56C
Khale	Ari	Harry	Eliana	Shiloh	Elijah	Amber	Layla	Brodie	Ryan	Aiden
	Austin	Olivia	Briar	Jaxon	Ryan	Amelia	Oliver	Hunter		Isla

PBL Monitors

Prep A	Prep B	12A	12B	12C	34A	34B	34C	56A	56B	56C
Liam		Marley	Willow	Anastasia	Lia C	River	Rocco	Aidan	Hunter	Koby
			Bentley							

EcoWarriors

Prep A	Prep B	12A	12B	12C	34A	34B	34C	56A	56B	56C
Beau	Banjo	Teneal	Ned	Poppy	Ruby	Jaiden	River	Evita	Nathan	Blake
Stella	Claire	Cruze	Tanner	Summer	Maya	Tyler	Billy	Stella	Jack	Natasha
			Lucas							

E-Learning Monitor

Prep A	Prep B	12A	12B	12C	34A	34B	34C	56A	56B	56C
									Maisie	
Quinn	Leif	Nate	Tex	Peyton	Hugh	Zarah	Mitchell	Hayes	Speedie	Cooper
Daisy		Mitchell	Ryan	Lara F	Henry	Walker	Lenny	Jordan		Bonnie
		Toby	Tex							
		Angus								

Auslan Monitors

Prep A	Prep B	12A	12B	12C	34A	34B	34C	56A	56B	56C
Alexis	Lance	Evan	Josephine	Isla	Liam	Ella	Nate	Brooky	Kyesha	Arabella
Huey		Oliver	Emmi-Lou	Tayla	Abbey	Boston	Jamson			

Music Monitors

Prep A	Prep B	12A	12B	12C	34A	34B	34C	56A	56B	56C
					Indi-					
Aurora	Hazel	Lily	Kaia	Jordan	ana	Leo	Archie	Maaike	Max	Leni
							Made-			
	Autumn	Max	Tyson	Josh	Bohdi	Chloe	line			Lachie

Library Monitors

Prep A	Prep B	12A	12B	12C	34A	34B	34C	56A	56B	56C
Charlie	Thomas	James	Aubrey	Chelsie	Layla	Seb	Shianne		Bridget	Lachlan
	Harper	Logan	Jack	Eddie	Liam	Jack	Zac			Alessi

Breakfast Monitors

Prep A	Prep B	12A	12B	12C	34A	34B	34C	56A	56B	56C
Lhetti		Cooper	Jackson	Jax	Jai	Evie	Elizabeth	Brooky	Piper	Edith
		Frazer	Tyler		Sarah					Ayami



Academic Awards Term 2 Week 7

Reader of the Week: *Amber 34B*

Writer of the Week: *Maaike 56A*

Speller of the Week: *Claire PrepB*

Mathlete of the Week: *Fergus 12C*

Academic Awards Term 2 Week 8

Reader of the Week: *Max 12A*

Writer of the Week: Layla 34C

Speller of the Week: *Edith 56C*

Mathlete of the Week: *Patrick PrepA*





Alexis PrepA

Alexis, you have had a fantastic week of learning. You are sharing more during our class discussions and trying your best in all learning tasks. I can tell your confidence if growing. Great work!

Autumn PrepB

For always showing kindness to others, and making our school a happier place! Your big smile and positive attitude are contagious. Keep on spreading your positivity, Autumn!

Frazer 12A

Frazer, you have been such a super star this week! We love the knowledge you bring to our class about the outside world. You ask great questions and look for ways to strengthen your learning. You are working hard to build your work habits. Keep it up Frazer!

Lucas 12B

Lucas, you have had such a fantastic week of learning. You have also been a role model to your peers in class. You have tried your best at all tasks and have been pro-active in helping your peers when you have seen the need. Lucas you are a superstar!

Phoenyx 12C

Phoenyx, you truly show our school values every day, of high expectations by having a growth mindset for every learning task you do. You also show great respect when working with your peers in small groups.

You're a valuable member of our class. Well, done and keep up the amazing work you do

Boston 34B

Boston, we are so proud of how much effort you are putting into your informative report about Japan. It is wonderful to see how engaged you are in your learning during our writing sessions. Great work, Boston!

Lowan 56A

Lowan, your peers have recognised you continually following our P.B.L. values, including trying your best in your learning. Thank you for being such a valuable role model in our space.

Well done Lowan!

Piper 56B-Art

Piper, it has been so exciting watching you work on your stop-motion film this term. You have been so focused as you build your set and props, and the fact that you have taken the time to reflect on each step of this process has ensured an amazing result! I can't wait to see your finished film!

Callen 34C—Auslan

Callen, the dedication you display during each mini lesson in Auslan is impeccable, and this is demonstrated through your knowledge and growth. Your 100% result on your colour knowledge was amazing.

What a wonderful role model your are for your fellow peers.

Excellent job! Callen.





Daisy PrepA

Daisy, you have had a fantastic week of learning. You have been so engaged when writing your informative facts about whales. You have taught me, and your class, so many new and interesting facts! I cannot wait to see your finished poster.

Hazel PrepB

For your positive mindset and growth in your resilience. You come in every morning with a big smile on your face, and continue to maintain that positive energy throughout the day. You always try your best in each lesson and activity, and are such a kind and caring member of our grade. Outstanding effort, Hazel!

Oliver 12A

Oliver, you have been such a superstar this week! You are a respectful and friendly member of our team, who is always on the lookout for ways to help others. You are focused during learning time and doing a great job at recording evidence of your thinking. Great work Ollie!

Aubree 12B

Aubree, your positive attitude towards your work and your peers is legendary. You are a quiet achiever and give everything your very best effort. You remain on task and on time, consistently showing respect and high expectations for your learning. I have particularly loved watching your confidence grow week by week. We are so lucky to have such a kind and caring superstar in 1/2B!

Eloise 12C

Eloise, seeing your growth mindset and confidence grow over the term with your Blitzsmaster has been great. You show persistence and drive when trying different multiplication and division strategies. Well done, and continue to be proud of what you are achieving.

Lizzy 34C

Lizzy, I love how you are always focussed on your work and staying on time and on task. I particularly love the devotion you show to your inquiry topic of Auroras. Well Done Lizzy!!!

Hunter 56B

Hunter, your peers have democratically elected you our Star of the Week. They appreciate your sense of humour, and the way that you treat others in our classroom. Your use of semi-colons to separate independent clauses, and the second person perspective in your 'cold write' was immensely impressive.

Ethan 56C

Ethan, this week you have been a champion. I have been so proud of your growth mindset. This has been most evident in your ability to be self-motivated to complete your story, and your work in maths. Keep up the awesome work legend!

Chashada 12C-PE

Chashada, your ability to transfer A.F.L skills into matches has been a joy to watch. Your marking, running, and goalkicking was exceptional. Well done Chash!

Laura 34B- Music

Laura, your effort in music over the past few weeks has been amazing. I love how you chose to compose and perform two rhythms with your group. Great Effort Laura!!!

Max 12A—Auslan

Max, the growth mindset you have shown towards Auslan in the last two weeks is commendable. I am so proud of the dedication you are displaying to further enhance your skills in being able to accurately sign.

Smile Squad Visiting Soon

Smile Squad is coming to this school



What is Smile Squad?

The Victorian Government free school dental program – Smile Squad – is visiting this school soon.

This means all students can get a free dental check-up, preventive services, and treatment at school.

How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

Sign up to Smile Squad:

Arriving Early Term 3



https://bit.ly/smilesquadvic

Let us know if you need a paper form to complete. We look forward to seeing you soon!







Positive Behaviours for Learning

Positive Behaviours for Learning (PBL) is a whole school approach for establishing the social, cultural and individualised expectations and supports needed for all students to achieve both social and academic success.



Positive Behaviours for Learning

EARNING SPACES

- I focus on the teacher during mini lessons.
- I make others feel welcome and part of our
- I am organised with my equipment.
- I ask permission before leaving the classroom.
- I pack up after myself and keep learning spaces

HIGH EXPECTATIONS

- I stay focussed on my learning and try my best.
- I take care and pride in my work.
- I am honest and take responsibility for my
- I move between lessons quickly and quietly.
- I am on time and on task.



Positive Behaviours for Learning

AT ALL TIMES

RESPECT

- I use positive language in a calm voice, when I speak.
- I follow instructions the first time.
- I treat all belongings with care.
- I keep my hands and feet to myself.
- I listen to what others have to say, and wait for my turn.

HIGH EXPECTATIONS

- I have a growth mindset.
- Leare for resources.
- I engage in all tasks to the best of my ability.
- I look after my peers.
- I walk quietly and calmly in roll order, when moving between classes



Positive Behaviours for Learning

TOILETS

- I use locks, doors and seats for their intended
- I use one pump of soap and then wash my hands with water.
- I turn off the taps, after I wash my hands.
- I flush the toilet, when I have finished.
- I leave the toilets clean and tidy.

HIGH EXPECTATIONS

- I go to the toilet at playtime, or with staff permission.
- I go directly to and from the toilets, wearing my
- I only use the toilets when I need to.
- I let staff know if the toilet space is not neat and tidy.
- I wait quietly for my partner.



Positive Behaviours for Learning



Positive Behaviours for Learning

PLAYGROUND

RESPECT

- I try my best to include others.
- I play safely and use school equipment as
- I eat my rubbish-free food outside the library.
- I care for the environment.

HIGH EXPECTATIONS

- I ask a yard duty teacher when I need help.
- I stay in the designated play areas.
- I use music time to go to the toilet, wash my hands and get a drink.
- I return to class before the bell.
- I am a SunSmart student.

SPORTS AREAS

- I include all players in all sports.
- I look after the equipment and use it appropriately.
- I share and take turns with my peers.
- I use an appropriate voice level during sport and P.E.
- I accept the umpires decision.

HIGH EXPECTATIONS

- I follow instructions and the rules of the game.
- I am a "good sport" at all times, and take defeat graciously.
- I return equipment that I borrow.
- I encourage my peers to be the best person they can be.

Positive Behaviours for Learning

ASSEMBLIES

- I follow all instructions quickly and quietly.
- I applaud my peers, when they receive awards.
- I actively listen during assembly.
- I sit down and stand up, when asked.

HIGH EXPECTATIONS

- I walk quietly and calmly, in roll order, to and from assembly.
- I sit where I have been asked by a teacher.
- I stand still, when we sing the national anthem.
- I sing proudly, during the national anthem and school song.

SCHOOL LUNCH ORDERS

GEMBROOK PRIMARY SCHOOL THURSDAY LUNCH ORDERS TERM 2 2024

	Weekly Lunch Special \$5.50	Weekly Treat Special \$3.00	Juice \$3.00			
18TH APRIL	Mild Chicken and Veg Curry With Rice (GF)	Shortbread Cookie	Apple Pineapple			
25TH APRIL	ANZAC DAY	NO LUNCHES	Orange			
2ND MAY	Sausage Roll With Tomato sauce (DF)	Blueberry Muffin (DF)(V)	PLEASE NOTE			
9TH MAY	Quiche. 1 - Bacon 2 - Pumpkin and Spinach	Gingerbread Cookie	Due to items being prepared in Bulk in a			
16TH MAY	Pizza 1 - Hawailan. 2 - Margherita.	Apple Muffin (DF)(V)	short amount of time. We can unfortunately not make alterations of			
23RD MAY	Beef bolognaise with pasta and cheese.	Cornflake Cookie.	substitutions to the menu items.			
30TH MAY	Beef Slider With lettuce, cheese and tomato sauce.	Cookies & Cream Slice	If a week has a choice of 2 options and none have been requested,			
6TH JUNE	Creamy Pumpkin Soup With a dinner roll. (V)	Raspberry and Chocolate Muffin (DF)(V)	the vegetarian option will be provided to your child automatically.			
13TH JUNE	Spinach and Cheese Gnocchi With Napoli sauce and cheese.	Fairybread Cookie				
20TH JUNE	Chicken Schnitzel Wrap With lettuce, mayo and cheese.	Lemon Slice.				

HOW IT WORKS

ORDER ONLINE VIA OUR WEBSITE

Select your order from the School Lunch Section Only.

Add Student's name and class in comments.

PLACE AND CHECK-OUT ORDER BETWEEN 4PM TUESDAY AND 9.00AM THURSDAY



June



14th Jack 56B
15th Lara 12C
15th Georgia 12B
15th Blake 56C
16th Cruze 12A
16th Isla 56C
19th Seb 34B
20th Toby 12A
20th Ryan 34A
21st Jamie 12A
22nd Freia 56C
24th Kyesha 56B
27th Hayden 56B
28th Heath 34A
30th Octavia PrepB







COMMUNITY NOTICES







Sherbrooke Basketball Association are pleased to announce an end of term School Holiday Basketball Clinic.

The Free basketball clinic will be held at the Cockatoo Indoor Sports stadium, Mountain Road Reserve,

Mountain Road, Cockatoo

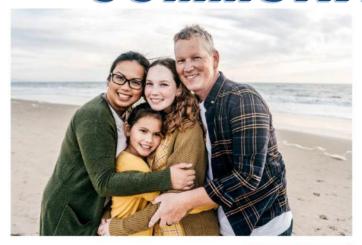
4pm to 6pm on Wednesday 3rd July and Wednesday 10th July.

All primary school aged children new to basketball and domestic level players are welcome to attend. Register here: https://www.playhq.com/basketball-victoria/register/49f285

COMMUNITY NOTICES



COMMUNITY NOTICES



Parenting and Mental Health

parenting program for parents or carers of children aged 0-18 years.

The group promotes respectful, caring, and nurturing relationships between parents and their children, whilst supporting parents experiencing mental health difficulties.

Our Parenting and Mental Health program is facilitated in partnership with FaPMI (Families where a Parent has a Mental Illness) and input from a Consumer Consultant from the Mental Health program at Monash Health.

The program aims to:

- Provide a supportive learning environment for parents to develop new
- Learn more about brain development and how this influences a child's thoughts, feelings, and behaviours.
- · Provide information. support and ideas to help parents remain calm when challenging behaviours present
- Explore ways of increasing self-care and wellbeing.

Date Every Tuesday between 30th July – 3rd September 2024

Time 10am until 12:30pm

Venue Outlook Community Centre 24 Toomuc Valley Rd, Pakenham VIC 3810

Light refreshments will be

Bookings Essential Please complete the following online registration form:



ywePu18qpF



Tuning in to Kids™

A six-session parenting program for parents or carers of children aged 2-10 years. Tuning in to Kids is underpinned by a five-step emotional coaching tool.

Tuning in to Kids will help children understand and identify their emotions and learn more effective ways to express their

Tuning in to Kids aims to:

- Help parents and carers to gain knowledge on emotional intelligence.
- Support parents to emotionally coach their child by tuning in to their child's emotions
- · Provide parents with the tools to help their child learn to manage their emotions and solve problems.
- Explore ways parents can teach their child to manage with conflict in their life.

Date Every Thursday between 1st Aug - 5th Sep 2024

Time 10am until 12:30pm

Venue Cranbourne Library 65 Berwick-Cranbourne Rd, Cranbourne VIC 3977

Light refreshments will be

Bookings Essential ease complete the following online registration form:



https://forms .office.com/r/ vp8f0phf15





Monash**Health**

FOR GENERAL ENQUIRIES CALL FRED: 0408 584 633





