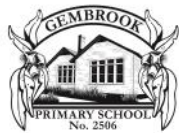


# Gembrook Primary School



50 Main Rd GEMBROOK 3783 Ph: 03 5968 1313 Fax: 03 5968 1548 School Office Hours 8.30am-4.30pm  
email: [gembrook.ps@education.vic.gov.au](mailto:gembrook.ps@education.vic.gov.au)  
[www.gembrookps.vic.edu.au](http://www.gembrookps.vic.edu.au)

**Vision:** *To provide every student with every opportunity to be the best they can be.*

## Mission Statement A view to the future

*Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and physical growth to thrive in a global society*



**1st August 2024**

# DIARY DATES

| <b>AUGUST</b>            |  |
|--------------------------|--|
| Tuesday 6th              | <i>Smile Squad Arrive</i>                                    |
| Thursday 8th             | <i>EDEC Basketball</i>                                       |
| Friday 9th               | <i>No Assembly</i>   |
| Monday 12th              | <i>Step into Prep Information session 3:30pm</i>             |
| Friday 16th              | <i><b>Trivia Night</b> held at Gembrook Community Centre</i> |
| Friday 23rd              | <i>Bookfair Arrives</i>                                      |
| Monday 26th –Friday 30th | <i>GEMBOOK WEEK</i>  |
| Monday 26th              | <i>Special Friends Day</i>                                   |
| Wednesday 28th           | <i>Bookfair Leaves</i>                                       |
| Thursday 29th            | <i>Fathers Day Stall</i>                                     |
| Friday 30th              | <i>Book Character Parade</i>                                 |

*Gembrook Primary School respectfully acknowledge the Wurundjeri people who are the traditional owners of the land on which we meet, share ideas and work together. We also pay our respects to their elders past, present and emerging.*



# A Note From Mrs Koble

Dear families and carers,

What a productive and engaging start to Term 3 it has been.

Over the past 3-weeks, we have:

- Started our Author Study units - reading and writing in the styles of: Eric Carle in Prep, Peter Carnavas in Year 1/2, Phil Cummings in Year 3/4, and Roger Hargreaves in Year 5/6. We cannot wait to share with you what we learn about writing in the style of these authors throughout our upcoming GemBook Week.
- Watched the penguins come into nest, had a bonfire, walked along the beach, played games and engaged in activities at Phillip Island CYC Camp with the Year 5/6s.
- Celebrated our sports/footy teams, engaged in sports games led by our 5/6 House Captains, and eaten hot dogs for our annual Sports and Footy Day!
- Started rehearsals for our upcoming Production of The Adventures of Robin Hood!
- Talked with our parents and teacher/s about our learning in school through our 3-Way Conferences.
- Had our first week of Lunchtime Clubs, enjoying games, arts and crafts, and choir and band!
- Celebrated 100 Days of Learning with our 2024 Prep students!
- Waved goodbye to our Year 3/4s as they headed off to Alexandra Adventure Camp. By all reports, it sounds like they're having a wonderful time. We look forward to welcoming them back and sending them home for a good night's sleep on Friday afternoon

## 2024 Parent/Caregiver/Guardian Opinion Survey

The Department of Education (DE) are conducting a Parent/Carer/Guardian Opinion Survey about our school. The Parent/Carer/Guardian Opinion Survey is an annual survey offered by the DE that is designed to assist schools in gaining an understanding of families' perceptions of school climate, student behaviour, and student engagement.

A random sample of 80 parents/caregivers/guardians has been generated and they have been invited to participate in this year's survey.

We encourage all nominated families to participate and provide us with valuable feedback. Our school will use the survey results to help inform and direct future school planning and improvement strategies.

The Parent/Caregiver/Guardian Opinion Survey will be conducted from **Monday 29 July to Friday 30 August 2024**.

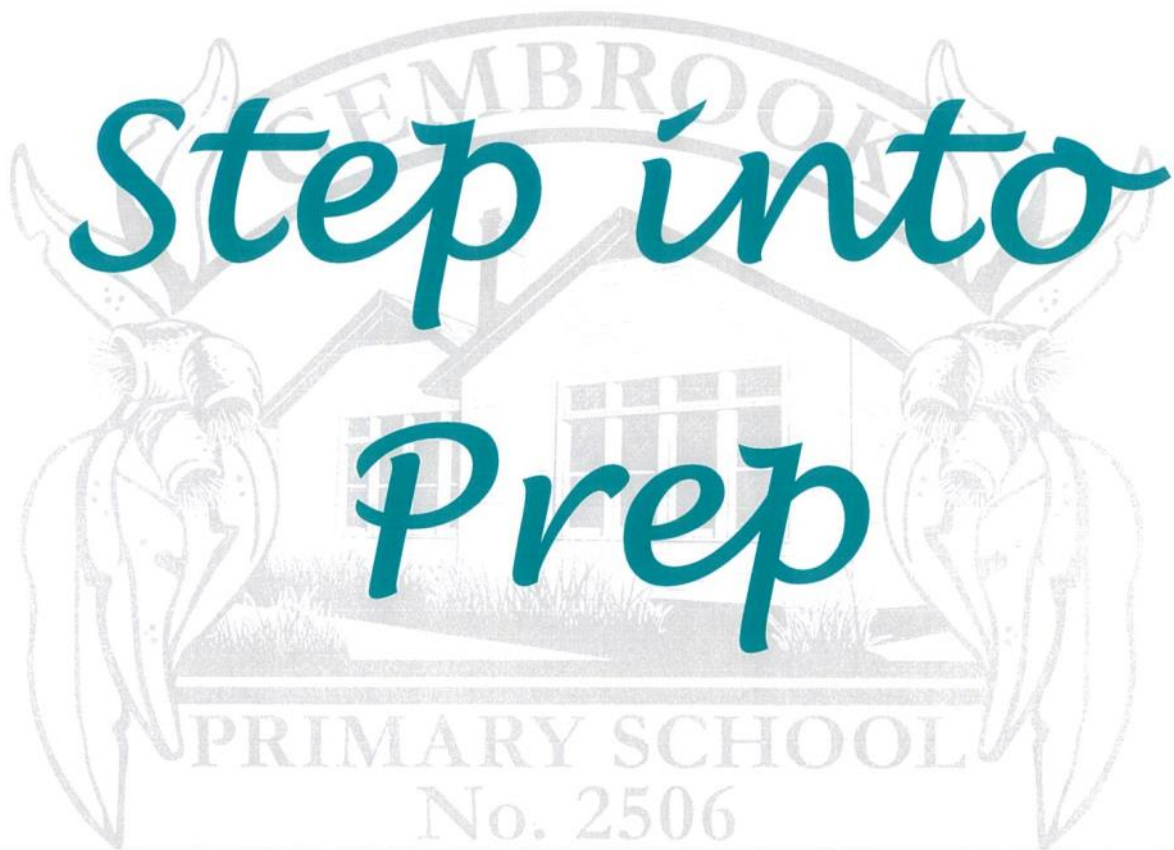
The survey is conducted online and will only take approximately **20 minutes** to complete.

Selected parents have been emailed a link and an individual survey login on **Monday the 29th July 2024**.

Once available, I will communicate a summary of the survey results with staff, school council and then the broader community via the newsletter.

Thank you for a fabulous start to the term. I look forward to seeing everyone at our next Assembly on Friday, 9<sup>th</sup> August. Have a lovely weekend ahead.

Warm regards,  
Steph Koble



## **Transition for 2025**

Please join us to hear about all the excitement of Prep Transition at Gembrook Primary School in 2024 for 2025!

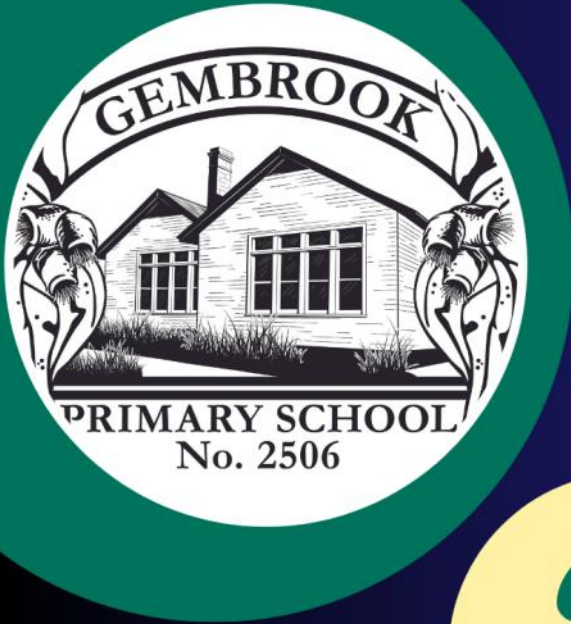
Learn about our transition program and upcoming events.

The information session will start in the prep classrooms on

**Monday 12<sup>th</sup> August @3.30pm**

We look forward to seeing you there!

# PFA News



## TRIVIA NIGHT

\* GAMES \* AUCTIONS \* RAFFLE \* MORE \*

# FRIDAY 16TH AUG

Form a group of 8 or join another team to battle it out.

—

6:30 PM to 10:00 PM

Gembrook Community Centre

Fundraiser by Gembrook Primary School



PROUDLY SPONSORED BY:



BOOK NOW:







# SPECIAL FRIENDS DAY

DATE OF EVENT :  
**Monday, 26th August 2024**

SCHEDULE:

**11:30 am:** Special Friends Arrive / PFA Morning Tea

**12:00 pm** Whole School Assembly

**12:30 pm** Author's Chair in learning centres, including Year 1/2 Reader's Theatre Performances in the Multi

**1:30 pm** Lunch eating time (inc. pre-ordered sausages)

**1:40 pm** Lunch Play time, including:

Sausage Sizzle

Book Fair in the Library

Band performances & busking in the Circle of Harmony

**2:20 pm** Classrooms open for Literacy Activities, and sharing their picture story books



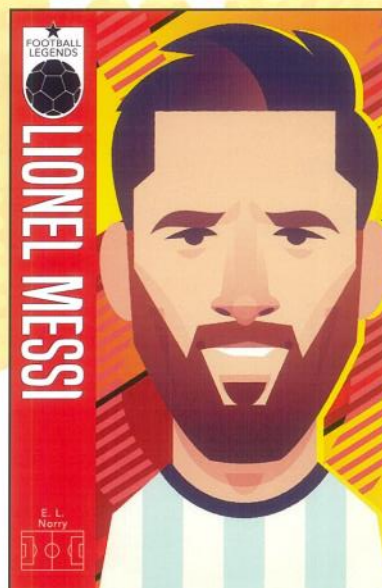
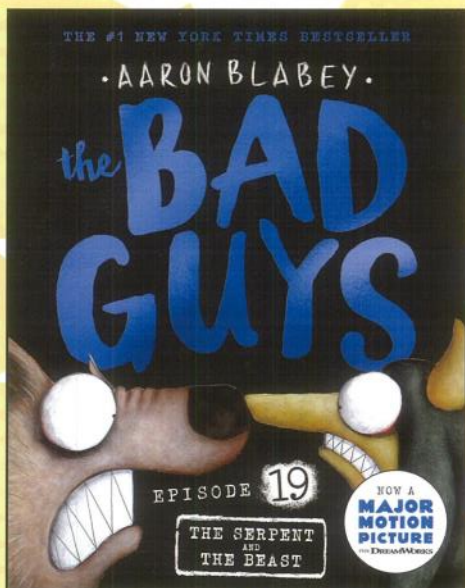
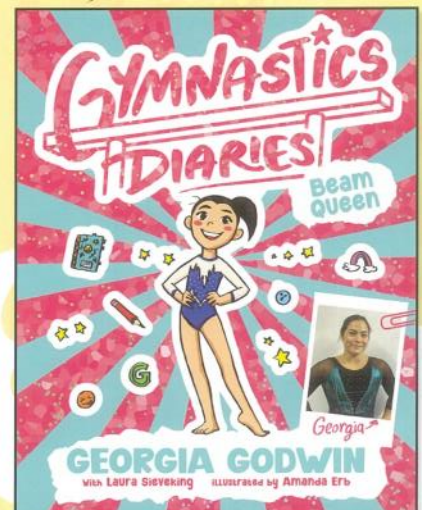
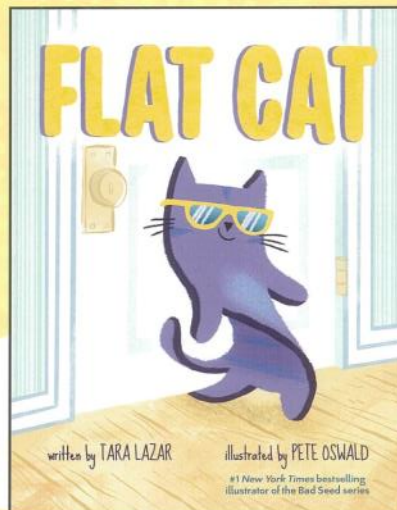
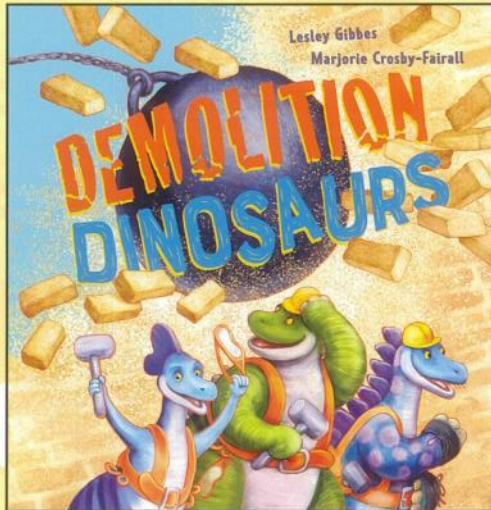


# Book Fair

You're invited to our  
**SCHOLASTIC Book Fair**

**Friday 23rd to  
Wednesday 29th August**

Find these  
books and  
more at  
the Fair!



**Book Fair Times  
3:20pm—3:45pm**

**Special Friends Day  
Check times on our library  
window**

EVERY DOLLAR EQUALS RESOURCES FOR OUR SCHOOL



SCHOLASTIC  
REWARDS

SCHOLASTIC



# PFA News



## CAKE STALL DONATIONS

*Special Friends Day  
Mon 26th Aug*

GPS PFA would like to ask for your support!

During the above event, we will be mixing up plates of delicious treats for our children's guests to purchase and share with each other.

If you can help us, please deliver packaged goods to the school reception desk in the school days leading up to this event.

For home-baked goods, please provide a list of ingredients and deliver fresh on the morning to the PFA/OSCH kitchen.

Thank you GPS community for your support!

**Volunteers for the stall and bbq would be greatly appreciated!**

# Smile Squad Arriving 6th August

Smile Squad is coming  
to this school



## What is Smile Squad?

The Victorian Government free school dental program – Smile Squad – is visiting this school soon.

This means all students can get a free dental check-up, preventive services, and treatment at school.

## How to access free dental care

We need your consent before we can provide services. Consent is usually provided by a parent or guardian.

## Sign up to Smile Squad:

**Arriving  
6th August**



<https://bit.ly/smilesquadvic>

Let us know if you need a paper form to complete. We look forward to seeing you soon!





# STARS OF THE WEEK



## TERM 3 WEEK 2

### ***Khale PrepA***

Khale, you have had an amazing start to Term 3! You have really engaged in your learning brilliantly. Keep up the great work!

### ***Keely PrepB***

For your positive mindset and continued perseverance in your learning. You always try your best in each lesson and activity, and have been taking on feedback to improve your work. Keep up the outstanding effort, Keely!

### ***Logan 12A***

Logan, you have made an awesome start to term 3. It has been great to see you actively listening and contributing to class discussions. You use your time effectively, and demonstrate strong work habits when working independently. You have a great term ahead of you Logan!

### ***Mitchell 12B***

Mitchell, you have had a fantastic start to Term 3! Your positive attitude towards your work, asking for help when needed, and giving all tasks your very best effort have been fantastic to see. I am so proud of you reaching your reading Goal too! We are so lucky to have such a focused superstar in 1/2B!

### ***Daisy 12C***

Wow, Daisy! It has been amazing to see your confidence grow. In small groups, you confidently read and share your answers. It has been a joy to see your growth mindset when doing your work. Well done and keep up the great work!

### ***Maya 34A***

Maya, you have consistently demonstrated inclusivity, kindness, and open-mindedness. Your thoughtful actions and considerate nature make everyone feel welcomed and valued. Your positive attitude and willingness to embrace diversity make our school a better place.

### ***Zarah 34B***

Zarah, the focus you show in our learning environment is commendable. You are building such dedication towards your learning, and it is evident in your growth across all subject areas. We are proud of you, Zarah, and are looking forward to your continued growth

### ***Zac 34C***

For always thinking about and displaying our school values of Respect and High Expectations. You take care and pride in your work, always work to the best of your ability and stay on time and on task. What an amazing leader you are in our class Zac!

### ***Jordan 56A***

Jordy, our class has recognised your wonderful growth mindset. You have put a huge amount of effort into your learning, and tried your best. Well done superstar!

### ***Peyton—Auslan***

Peyton, I am so impressed with your dedication to learning Auslan. You have been learning how to sign different shapes and continued to practice signing the different colours. This was evident in your assessment when you scored 100%. Amazing job, Peyton!

### ***Emmit Lou—ART***

Well done, Emmi! You worked so diligently last class to create texture in your artwork. Your fuzzy monster looks amazing. Thank you for your great attitude and your creativity each week!

### ***Eloise—Music***

Eloise, your effort in music over the past two weeks has been outstanding. You were consistently on time and on task, and your descriptions of the sounds were highly detailed and accurate. A great start to the term Eloise!!!

# Academic Awards

## Term 3 Week 2

Reader of the Week: *Bridget 56B*

Writer of the Week: *Grace PrepB*

Speller of the Week: *River 12C*

Mathlete of the Week: *Henry 34A*

Happy Birthday  
August



4th Maaike 56A  
7th Bohdi 34A  
9th Mitchell 34C  
10th Delilah 12B  
10th Layne 56A  
11th Austin 12A  
12th Macey 56B  
13th Sarah 34A  
14th Rocco 34C  
15th Lhetti PrepA





# Positive Behaviours for Learning

Positive Behaviours for Learning (PBL) is a whole school approach for establishing the **social, cultural** and **individualised** expectations and supports needed for all students to achieve both social and academic success. For the first half of this term the focus will be on the Playground and for the second half it will be Assemblies.



Positive Behaviours for Learning

## LEARNING SPACES

### RESPECT

- I focus on the teacher during mini lessons.
- I make others feel welcome and part of our school team.
- I am organised with my equipment.
- I ask permission before leaving the classroom.
- I pack up after myself and keep learning spaces tidy.

### HIGH EXPECTATIONS

- I stay focussed on my learning and try my best.
- I take care and pride in my work.
- I am honest and take responsibility for my actions.
- I move between lessons quickly and quietly.
- I am on time and on task.



Positive Behaviours for Learning

## AT ALL TIMES

### RESPECT

- I use positive language in a calm voice, when I speak.
- I follow instructions the first time.
- I treat all belongings with care.
- I keep my hands and feet to myself.
- I listen to what others have to say, and wait for my turn.

### HIGH EXPECTATIONS

- I have a growth mindset.
- I care for resources.
- I engage in all tasks to the best of my ability.
- I look after my peers.
- I walk quietly and calmly in roll order, when moving between classes.



Positive Behaviours for Learning

## TOILETS

### RESPECT

- I use locks, doors and seats for their intended purpose.
- I use one pump of soap and then wash my hands with water.
- I turn off the taps, after I wash my hands.
- I flush the toilet, when I have finished.
- I leave the toilets clean and tidy.

### HIGH EXPECTATIONS

- I go to the toilet at playtime, or with staff permission.
- I go directly to and from the toilets, wearing my shoes.
- I only use the toilets when I need to.
- I let staff know if the toilet space is not neat and tidy.
- I wait quietly for my partner.



Positive Behaviours for Learning

## PLAYGROUND

### RESPECT

- I try my best to include others.
- I play safely and use school equipment as intended.
- I eat my rubbish-free food outside the library.
- I care for the environment.

### HIGH EXPECTATIONS

- I ask a yard duty teacher when I need help.
- I stay in the designated play areas.
- I use music time to go to the toilet, wash my hands and get a drink.
- I return to class before the bell.
- I am a SunSmart student.



Positive Behaviours for Learning

## SPORTS AREAS

### RESPECT

- I include all players in all sports.
- I look after the equipment and use it appropriately.
- I share and take turns with my peers.
- I use an appropriate voice level during sport and P.E.
- I accept the umpires decision.

### HIGH EXPECTATIONS

- I follow instructions and the rules of the game.
- I am a "good sport" at all times, and take defeat graciously.
- I return equipment that I borrow.
- I encourage my peers to be the best person they can be.



Positive Behaviours for Learning

## ASSEMBLIES

### RESPECT

- I follow all instructions quickly and quietly.
- I applaud my peers, when they receive awards.
- I actively listen during assembly.
- I sit down and stand up, when asked.

### HIGH EXPECTATIONS

- I walk quietly and calmly, in roll order, to and from assembly.
- I sit where I have been asked by a teacher.
- I stand still, when we sing the national anthem.
- I sing proudly, during the national anthem and school song.

# OSHClub News



## What's been happening...

Gembrook OSHClub have had a fun filled fortnight.

The start to a new term is always a busy one, we have had a few changes at Oshclub, such as new staff, some room changes and some changes to our program. We have brought back Friday Fundays, each Friday is a new themed day last week we had under the sea theme, this week is themed beyond the stars with lots of space themed activities.

Our daily planning has changed too, with the introduction to daily clubs in both before and after school care. These clubs are day and session specific, and bookings are essential to ensure a space. Our clubs are:

|            | BSC          | ASC            |
|------------|--------------|----------------|
| Monday:    | Reading Club | Sport Club     |
| Tuesday:   | Lego Club    | Cooking Club   |
| Wednesday: | Sport Club   | Science Club   |
| Thursday:  | Cooking Club | Community Club |
| Friday:    | Garden Club  | Friday Funday  |

You can find our weekly activity and menu planners located on our community notice board inside the Oshc room or on Class Dojo, please ask us how to register.



## Reminders:

Please book in as soon as possible to ensure you don't miss out!

If your child is going to be absent, please inform our team. Non-notification fees apply.

## Child Safe Standards

Here at OSHClub, we follow the Child Safe Standards which is a list of 11 standards that we need to implement to keep children safe. Child Safety Standard 3 is: Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously. We embed this standard by promoting children's voice/ideas and implementing it within our program through activity/menu evaluations, child's meetings, and planning child-led activities, as well as implementing leadership roles where children can feel empowered in participating in decision makings and planning. If you have any further suggestions on how we can embed this standard, please let us know!

## Policy Corner

At OSHClub, the children are encouraged to build meaningful, positive relationships with others through play-based activities and experiences. The role of technology is given thoughtful consideration to ensure it is intention, safe and a learning opportunity.

Any use of technology is under the strict guidance and supervision of educators. Here we have used educational videos as a part of our science activities, wellbeing activities and even sports activities.

These videos have provided children the opportunity to learn visually. If you have any further questions regarding this policy, please let us know!

## Our Staff...



Courtney  
Coordinator



Jasmyne  
Casual Educator



Mon-Fri 7-9am & 2:30-6pm  
0439014489  
gembrook@oshclub.com.au

oshclub.com.au  
1500 395 735

Mon-Fri 7-9am & 2:30-6pm  
0439014489  
gembrook@oshclub.com.au

oshclub.com.au  
1500 395 735

# Request from Gembrook Preschool

## Can You Donate Your Child's Old Bike!

Has your child outgrown their old bike?



Do you have a 14" or 16" bike that your child no longer uses?  
Do you have a set of old training wheels that your child no longer needs?

Gembrook Preschool is collecting old bikes (with or without training wheels) to support our kinder program and teach the children about road safety.

Please call us at 03 5968 1320 to discuss and arrange a drop-off time.

**Thank you for your generosity and support!**



# COMMUNITY NOTICES

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education specialists

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