

Gembrook Primary School



50 Main Rd GEMBROOK 3783 Ph: 03 5968 1313
email: gembrook.ps@education.vic.gov.au
www.gembrookps.vic.edu.au

School Office Hours 8.30am-4.30pm

Vision: To provide every student with every opportunity to be the best they can be.

Mission Statement A view to the future

Gembrook Primary School is a vibrant and aspirational education community, providing a safe and supportive learning environment that enables a personalised, engaging and challenging learning program. Our objective is for students to achieve the academic, social, emotional and physical growth to thrive in a global society



25th October 2024

DIARY DATES

<u>OCTOBER</u>	
Tuesday 29th	<i>Grade 2 Day Camp</i>
Thursday 31st	<i>Prep Transition 9-12pm</i>
<u>NOVEMBER</u>	
Tuesday 5th	<i>Melbourne Cup Day</i>
Thursday 7th	<i>Prep Transition 9-12pm</i>
Friday 8th	<i>Colour Explosion Run (Please note, no Assembly)</i>
Friday 15th	<i>Student Free Day</i>
Monday 18th	<i>Icy Pole Day</i>
Wednesday 20th	<i>School Council</i>
<u>DECEMBER</u>	
Monday 2nd– Friday 6th	<i>Year 1-6 Swimming Program</i>
Tuesday 10th	<i>Step Up Day</i>
Thursday 12th	<i>Enterprise Market and Christmas Concert</i>
Wednesday 18th	<i>Grade 6 Graduation</i>
Thursday 19th	<i>Grade 6 Big Day Out. Last day of Term 4!</i>

Gembrook Primary School respectfully acknowledge the Wurundjeri people who are the traditional owners of the land on which we meet, share ideas and work together. We also pay our respects to their elders past, present and emerging.



A Note From Mrs Koble

Dear families and carers,

What a fantastic week it's been here at Gembrook Primary School! Our students have been engaging in a variety of exciting learning experiences, and we've seen great progress in classrooms and beyond.

Firstly, I would like to thank local legend, Carl, who has been working with our students during PE sessions over the past 2-weeks on orienteering. Our students have absolutely thrived learning some orienteering skills and we are so grateful to Carl for providing this rich opportunity to our students.

A few updates from me:

Policy Update

This week, several policies on our website have been updated. This includes our:

- Bushfire Preparedness Policy (which was also distributed via Compass on Monday 21st October)
- Visitors Policy
- Volunteers Policy
- Extreme Weather Policy

I encourage all families and carers to engage with these policies, particularly our Bushfire Preparedness Policy. An informed community ensures we can work together to ensure the safety and wellbeing of our students.

2025 Requests & Planning

We are well underway with planning for 2025! Parents are very welcome to write to me outlining any relevant educational considerations for next year. I ask that written requests are based on educational grounds and reach me by Wednesday 30 November. Any request I receive will be carefully considered by the GPS leadership team and all relevant staff, however I need to emphasise that teachers at Gembrook, as skilled professional educators, spend a considerable amount of time and effort in placing students into classes for the following year and therefore, staff recommendations will be a priority in relation to student class allocation.

We are proud to have built a team of highly dedicated and knowledgeable educators, who work together, with a student-centred focus, whole school approach to teaching and learning, and a priority placed on high quality instruction in literacy and numeracy.

It is also important to note that teachers do not necessarily teach in the same level as the previous year, so requesting a particular teacher may not be able to be considered. Finally, while we strive to maintain consistency in teaching and ES staff in classrooms, 2025 brings exciting opportunities to offer some of our staff additional leadership roles and responsibilities. To support them in these roles, we will be introducing additional job share arrangements, allowing our leaders the time needed to focus on their respective portfolios. These changes are designed to foster professional growth and, ultimately, enrich the learning and wellbeing experiences for all our students.

Staff follow a carefully planned procedure for allocating students to their grade for the following year:

1. Students nominate five peers that they would like to be placed with. Students are advised that we will do everything possible to ensure that they will be placed with AT LEAST one of their nominated peers.
2. Classroom teachers meet and use the criteria of academics, and social and emotional skills, to compile draft grade lists. At this stage parent requests received in writing are also considered. Draft lists are taken to our Gembrook Improvement Focus Team (GIFT) for discussion/input and final lists are then completed.

Students will participate in 'Step Up Day' on Tuesday 10th December, spending time in their classroom for 2025 with their new grade and teacher.

I will provide further information about grade structures, staffing and programs for 2025 throughout this term.

Please direct any requests to gembrook.ps@education.vic.gov.au.

I hope everyone has a great weekend ahead.

Warm regards,
Steph Koble

Grade 3/4 Home Fire Safety



This past Wednesday, our Grade 3/4 students had a thrilling visit from the local CFA! The highlight of the visit was when each student got a chance to spray the huge fire hose and even adjust the pressure — a hands-on experience they won't forget! To top off the visit, students who completed their Home Fire Safety Plan booklets received a special reward pack, which included:

- CFA "Leave Early" Bag
- Stickers
- Ruler
- Pencils
- Drink Bottle

We'd like to extend our gratitude to Cardinia Shire and Lisa Hicks for their support in making this experience possible. This initiative aims to reach 5,000 families within Cardinia Shire, promoting safety and preparedness in our community. Thank you for helping us make our community safer!



Academic Awards

Term 4 Week 1

Reader of the Week: **Archie 34B**

Writer of the Week: **Bonnie 56C**

Speller of the Week: **Autumn PrepB**

Mathlete of the Week: **Mitchell 12A**

Academic Awards

Term 4 Week 2

Reader of the Week: **Claire 56A**

Writer of the Week: **Stella PrepA**

Speller of the Week: **Wayne 12B**

Mathlete of the Week: **Beau 34A**

STARS OF THE WEEK

TERM 4 WEEK 1



Aurora PrepA

Your dedication, support for peers, and positive energy uplift our classroom. You always put 100% effort into every task and are such a respectful classmate. It is a pleasure having you in Prep A, Aurora!

Austin PrepB

For continually striving to complete learning tasks to the best of your ability. I am so proud of the way you are able to discuss and identify areas for improvement, and promptly work on your goals.
Outstanding effort, Austin, keep it up!

Cooper 12A

Wow, Cooper! What a fantastic start to term 4. You are a shining example of our school values. I appreciate your willingness to assist your peers and help around the classroom. We are so lucky to have you as part of the 1/2A team!

Josie 12B

Josie, both your handwriting and writing stamina have improved immensely! I was so proud to see the care and effort you have put into forming your letters correctly! Keep up the fabulous focus.
Josie, you are a writing superstar!

Heath 34A

For your active participation in class, kindness, and thoughtfulness towards others. Your peers have noticed your generosity in sharing ideas and your considerate nature, and we are proud of the positive energy you bring to our classroom!

Bruce 34B

Bruce, you have had a shining start to Term 4. We are proud of your efforts in the classroom.
We look forward to seeing you learn and flourish.
Keep up the great work, Bruce!

Nate 34C

For your effort in improving your engagement in your learning this term.
It has been amazing to see you on time and on task! Keep it up Nate!

Hazel —ART

You were amazing in art this week! You were very insightful during our discussion of traditional Indigenous art and referred to art elements as you discussed your favourite artworks! Fantastic!

Cooper—MUSIC

Cooper, you have had a great start the term in music. I really enjoyed the way you played the Kokoriko during your scary performance. It was amazing to see you so effectively use the ideas we worked on last term. Great job Cooper!

Nate—AUSLAN

What a great start to the term you have made. Your enthusiasm towards your learning is infectious. Your contribution to the class discussion around the different communication questions was amazing.
Well Done, Nate!

STARS OF THE WEEK



TERM 4 WEEK 2

Patrick PrepA

For your amazing effort at swimming lessons. You have been so brave swimming in the deep end, learning life saving skills and jumping into the water. You are an excellent swimmer, Pat!

Lance PrepB

For demonstrating excellent listening and following of instructions. Throughout the week you have promptly followed multi-step instructions, and also used your initiative to complete next steps without being asked. Fantastic effort, Lance!

Aylah 12A

Aylah, you have made a fantastic start to term 4. You are using your growth mindset to successfully tackle learning tasks. I love seeing your focus during mini lessons, and independent learning time. Keep working hard Aylah!

Matilda 34A

For consistently being on time, staying on task, and contributing thoughtfully during mini lessons. Matilda, you have exemplified our school values of respect and high expectations. Your kindness and focus have been noticed and appreciated by your peers and teachers, and we love the positive influence you bring to our class!

Amelia 34B

Amelia, you have shown dedication and perseverance during our Mathematics lessons this week. It is great to see you trying your best even when it feels challenging. Keep up the great work, Amelia!

Callen 34C

For your dedication and careful work during our money unit. Your success in adding prices and finding change demonstrates your attention to detail and neatness in your calculations. Keep up the great work!

Koby —ART

It has been such a pleasure to teach you art Koby! You always have such a positive attitude, you readily take on feedback, enjoy trying new skills, and work well with others! You really are a superstar!

Huey—MUSIC

Huey, I loved how engaged you were during our rhythm movement lesson. I love how you focused on trying to match your movements with the rhythms, and I can't wait to see you in our performance later in the year. Great Effort Huey!!!

Beau—AUSLAN

During Auslan this week Beau, you were such a superstar! You intently watched your peers sign different fruits and vegetables, whilst demonstrating your understanding by verbally repeating what they liked and disliked. Great work Beau!



Get your Colour on, Gembrook Primary School is hosting a Colour Explosion Run 4 Fun!

Our Colour Explosion Run 4 Fun will be on **8th November 2:20pm to 3:20pm**

Not only are we hosting an awesome Colour Explosion Run 4 Fun, but we are also making a difference! Students will have the choice of what cause they would like to transfer their donations to! – Carbon Neutral (tree planting), Great Barrier Reef Foundation (coral planting, turtle protection), The Smith Family (reading support) and OzHarvest (providing meals).

Students have received a sponsorship book with instructions on setting up their cybersafe, online fundraising profile at www.australianfundraising.com.au. This is an entirely online fundraiser; all cash donations must be converted to online donations.

Extra Incentives to Fundraise!

- ◆ Online Golden Coins – complete fun online tasks to redeem an extra \$75 credit towards your chosen cause.
- ◆ Monty the Monstar's Bonus Prizes – achieve milestones to unlock Monty's bonus prizes.
- ◆ \$10,000 Budget Booster Bonanza Spending Spree for one organisation's highest fundraising student
- ◆ Our school will win an extra \$5,000 if we have the highest average fundraised amount per student in 2024.
- ◆ A Play Station 5 Gaming Bundle – see your child's sponsorship booklet for more!
- ◆ School based prizes for top 3 fundraisers.

For more information, please contact the school office on gembrook.ps@education.vic.gov.au or 59681313

Happy fundraising!

Parenting Course with Beth Watson



Gembrook Primary School are delighted to offer
parents and caregivers the

“Turning into Kids Parenting Course” How to Raise Emotionally Intelligent Children.

4 week parenting course

On Thursday mornings, **Thursday 24th October to Thursday 14th November**

9.15am to 11.15am in the School Library

Run by the Student Wellbeing Officer : Beth Watson

The **purpose of the course** is to:

Assist parents and carers to provide emotion coaching to their children using a simple 5-step process.

It will also provide helpful sentence starters when children are dysregulated and suggest ways for children to express their emotions and calm their bodies.

To book a spot: please email the office at
Gembrook.ps@education.vic.gov.au

Happy Birthday

October/November

26th Maya 34A

27th Blake 12B

29th Milla 12A
29th Koby 56C

30th Ryan 12B

2nd Ella 34B

3rd Daisy 12C

7th William 12C
7th Niamh 34C

8th Jordan 12C



Save \$400

on school uniforms, textbooks and activities

Parents and carers of Victorian school-aged children will receive the one-off **School Saving Bonus**

Find out more



- swimming and sporting programs
- outdoor education programs
- graduations
- school uniforms
- textbooks.

The bonus can be used at your school's approved textbook or uniform suppliers either in-store or online, or through State Schools' Relief. The list of suppliers may include a school uniform or bookshop. Any amount that you choose to allocate to textbooks and uniforms will be valid until 30 June 2025. It will then transfer to your child's school account for future activities.

Funds will roll over for use in future years if it is not all spent in 2025.

Families with more than one eligible child

Families who have more than one child at the same school can combine their School Saving Bonus payments to use on one child, or for a specific activity. So, for example, a family with 3 children who are all government school students would receive support to the value of \$1,200 and choose how they spend those funds. The School Saving Bonus cannot be combined across different schools.

More information

To learn more about the School Saving Bonus visit vic.gov.au/school-saving-bonus. Translated information will also be available on the School Saving Bonus website in the next few weeks.

School Saving Bonus

Information for government school parents and carers

About the School Saving Bonus

The Victorian Government is making life that little bit easier for families by providing a one-off \$400 School Saving Bonus.

This support will help cover the cost of school uniforms, textbooks, and school activities like camps, excursions and sports.

The School Saving Bonus is in addition to existing and continuing means-tested supports for Camps, Sports and Excursions Fund (CSEF) and the Affordable School Uniforms Program.

The School Saving Bonus will be provided to schools and families in Term 4, 2024.

Who receives the School Saving Bonus

The School Saving Bonus is available for parents and carers of all Victorian government school students from Prep to Year 12 in 2025, except for full-fee international students, home schooled students, TAFE students and students attending kindergarten in 2025.

Actions for parents and carers

Parents and carers of children who meet the School Saving Bonus eligibility above are required to do the following by **Friday 18 October 2024**:

- **Complete enrolment**

If your child, or children are changing government school for Term 1 2025, or starting Prep or Year 7 in 2025, please complete enrolment. For more information, read about [Enrolling in School](#).

- **Check your contact information**

Ensure your contact information is up to date with your school. You can check this information by contacting your school directly.

Accessing the \$400 School Saving Bonus

You do not need to apply for the School Saving Bonus.

The Department of Education will email you in November 2024 with your \$400 School Saving Bonus. You will be able to access it via an online system.

You can decide how to best use the School Saving Bonus for your family's needs. You can choose how to allocate the \$400 in the online system.

The bonus can be used towards 2025 school costs, which may include:

- camps, trips, excursions and incursions

- swimming and sporting programs
- outdoor education programs
- graduations
- school uniforms
- textbooks.

The bonus can be used at your school's approved textbook or uniform suppliers either in-store or online, or through State Schools' Relief. The list of suppliers may include a school uniform or bookshop. Any amount that you choose to allocate to textbooks and uniforms will be valid until 30 June 2025. It will then transfer to your child's school account for future activities.

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Positive Behaviours for Learning

Positive Behaviours for Learning (PBL) is a whole school approach for establishing the **social, cultural** and **individualised** expectations and supports needed for all students to achieve both social and academic success. For the first half of this term the focus will be on the Playground and for the second half it will be Assemblies.



Positive Behaviours for Learning

LEARNING SPACES

RESPECT

- I focus on the teacher during mini lessons.
- I make others feel welcome and part of our school team.
- I am organised with my equipment.
- I ask permission before leaving the classroom.
- I pack up after myself and keep learning spaces tidy.

HIGH EXPECTATIONS

- I stay focussed on my learning and try my best.
- I take care and pride in my work.
- I am honest and take responsibility for my actions.
- I move between lessons quickly and quietly.
- I am on time and on task.



Positive Behaviours for Learning

AT ALL TIMES

RESPECT

- I use positive language in a calm voice, when I speak.
- I follow instructions the first time.
- I treat all belongings with care.
- I keep my hands and feet to myself.
- I listen to what others have to say, and wait for my turn.

HIGH EXPECTATIONS

- I have a growth mindset.
- I care for resources.
- I engage in all tasks to the best of my ability.
- I look after my peers.
- I walk quietly and calmly in roll order, when moving between classes.



Positive Behaviours for Learning

TOILETS

RESPECT

- I use locks, doors and seats for their intended purpose.
- I use one pump of soap and then wash my hands with water.
- I turn off the taps, after I wash my hands.
- I flush the toilet, when I have finished.
- I leave the toilets clean and tidy.

HIGH EXPECTATIONS

- I go to the toilet at playtime, or with staff permission.
- I go directly to and from the toilets, wearing my shoes.
- I only use the toilets when I need to.
- I let staff know if the toilet space is not neat and tidy.
- I wait quietly for my partner.



Positive Behaviours for Learning

PLAYGROUND

RESPECT

- I try my best to include others.
- I play safely and use school equipment as intended.
- I eat my rubbish-free food outside the library.
- I care for the environment.

HIGH EXPECTATIONS

- I ask a yard duty teacher when I need help.
- I stay in the designated play areas.
- I use music time to go to the toilet, wash my hands and get a drink.
- I return to class before the bell.
- I am a SunSmart student.



Positive Behaviours for Learning

SPORTS AREAS

RESPECT

- I include all players in all sports.
- I look after the equipment and use it appropriately.
- I share and take turns with my peers.
- I use an appropriate voice level during sport and P.E.
- I accept the umpires decision.

HIGH EXPECTATIONS

- I follow instructions and the rules of the game.
- I am a "good sport" at all times, and take defeat graciously.
- I return equipment that I borrow.
- I encourage my peers to be the best person they can be.



Positive Behaviours for Learning

ASSEMBLIES

RESPECT

- I follow all instructions quickly and quietly.
- I applaud my peers, when they receive awards.
- I actively listen during assembly.
- I sit down and stand up, when asked.

HIGH EXPECTATIONS

- I walk quietly and calmly, in roll order, to and from assembly.
- I sit where I have been asked by a teacher.
- I stand still, when we sing the national anthem.
- I sing proudly, during the national anthem and school song.

OSHClub Newsletter

Gembrook OSHClub
Newsletter
 October 2024

OSHClub

Meet the team...



Coordinator
Sarah



Mobile Educator
Jamison



Regional Manager
Casey



Mobile Educator
Paige

What's been happening...

Hello Oshclub Families and Friends!

There have been some changes at Oshclub where you have a new coordinator! My name's Sarah and I have come to Gembrook from Beaconsfield Upper Oshclub to have lots of fun and laughter with you all at Osh Club!

I have many years experience In Early Education and Care and love lots of crafts and fun activities! Please come and say Hi as I look forward to meeting you all!

At Gembrook, we've been preparing for our festive term and have lots of great plans for Halloween, Melbourne Cup and Christmas activities, food and celebrations! We have been eating healthy with lots of curly wurly apples with the apple spiraler machine and the children have loved the STEM aspect of learning... and eating fresh apples after school! We are also having a foodb flavour fest week from 21-25th October where we will trying lots of culturally diverse foods as we cook or bake up a storm!

Mon-Fri 7am-9am and 2.30pm-6pm
 0439014489
 gembrook@oshclub.com.au

oshclub.com.au
 1300 395 735

Gembrook OSHClub
Newsletter
 October 2024

OSHClub

Coming Up

21st

FLAVOUR FEST WEEK!

30th

HALLOWEEN

Child Safe Standard 1 Reflection

Here at OSHClub, we follow the Child Safe Standards which is a list of 11 standards that we need to implement to keep children safe. Child Safety Standard 1 Is: Organisation establish a culturally safe environment in which the diverse and unique Identities and experiences of Aboriginal children and young people are respected and valued. We embed this standard by having a child led acknowledgement of country, weekly Indigenous activities, yarning circles, cultural books and discussions and having an Indigenous season's display. If you have any further suggestions on how we can embed this standard please let us know.

Plans for Term 4!

We look forward to lots of Halloween Activities, make and take home activities such as jewellery, squishy DIY stress balls, crafts and yu8mmy treats we will make over the term in OShclub!

We will also organise face paints and themed games to celebrate the coming festivities and ensure children are entertained, have happy tummies with healthy food choices and lots of yummy flavours to explore! and lots to tell you about their fun day at pick up time!

We at Oshclub will also ensure Children are being SunSmart with hats, sunscreen and shade as we enjoy lots of outdoor play!

We've also enjoyed sitting at the dining table for our meals to give us an opportunity to chat to someone new and make new friends. This has also been an opportunity to extend on our self help skills and respect for others.

Mon-Fri 7am-9am and 2.30pm-6pm
 0439014489
 gembrook@oshclub.com.au

oshclub.com.au
 1300 395 735

Gembrook OSHClub
Newsletter
 October 2024

OSHClub

Flavour Fest Week
 21st – 25th October | 3.30-5.30pm



Pasta Palooza!

Join in the fun on
WEDNESDAY 23rd OCTOBER
 to make delicious fresh pasta, learn cooking skills, and take home some yummy sauce recipes!



Secure your spot today!

MON 21 OCT	TUE 22 OCT	WED 23 OCT	THU 24 OCT	FRI 25 OCT
<p>DIY SUSHI ROLLS</p> <p>Roll into fun with DIY Sushi Rolls! Learn to spread rice, add your favorite fillings like avocado and cucumber, then roll it all up in seaweed. Slice, dip, and enjoy your custom sushi creation!</p>	<p>GRATITUDE BAKING</p> <p>Join us in the kitchen to bake sweet treats for our inspiring teachers! With flour flying and smiles all around, students will team up to create delicious goodies like cookies and cupcakes.</p>	<p>PASTA PALOOZA!</p> <p>Join us for a fun-filled afternoon of making fresh pasta and learning cooking skills! Kids will get to take home their pasta creations and yummy sauce recipes to try at home.</p>	<p>NO-BAKE TREATS</p> <p>Roll up some fun with no-bake energy balls! Mix oats, honey, and add-ins like chocolate chips or dried fruit. Shape into bite-sized snacks—no oven needed, just delicious energy!</p>	<p>FOOD SCIENCE</p> <p>Dive into the delicious world of food science! Mix, shake, and stir to discover the magic behind making butter, fizzy drinks, and more. Get hands-on and watch tasty science experiments come to life!</p>

COMMUNITY NOTICES

2024 VIP SALE

BELEZA PAKENHAM

7/99 Bald Hill Road, 3810

TRADING HOURS

Mon to Fri: 9:00am - 5:00pm
Sat: 10:00am - 1:00pm

SATURDAY
2nd NOV TO
9th NOV

20 %
OFF*
IN-STORE ONLY*

*CONDITIONS APPLY

Cannot be used in conjunction with any other offer, voucher or discount. Discount available on full priced Beleza branded items only.

Beleza SCHOOL UNIFORMS



To All Families of Gembrook Primary School,

As your school's uniform supplier, we would like to welcome you to our Beleza Pakenham store!

LOCATION

Beleza Pakenham Store
7/99 Bald Hill Rd,
Pakenham VIC 3810

OPENING HOURS

Monday – Friday: 9:00am to 5:00pm
Saturday: 10:00am to 1:00pm
Sunday: CLOSED

Phone:

(03) 5941 4989

We have attached some useful information with regards to uniform purchases with Beleza School Uniforms.

Your family is welcome to join our Beleza School Uniform Membership, where you'll receive **5% off your purchases** in-store all year round.

We look forward to meeting you all soon!

Warmest Regards,

Beleza Team



GENERAL INFORMATION

Beleza SCHOOL UNIFORMS

RETAIL STORE PAKENHAM

GENERAL ENQUIRIES

For all general enquiries of uniform items, please contact our Beleza Pakenham Store and our friendly Beleza Staff will assist you with any enquiry you may have.

LAY-BYS

Lay-bys are welcome all year round. 10% deposit is required. Available in-store only.

WARRANTY AND REPAIRS

Products appearing to be faulty should be returned to the Beleza Store with proof of purchase. Items have a warranty of up to 6 months (except school bag zips have 12 months warranty). Please note all warranty and repairs will be assessed by Beleza Head Office.

EXCHANGES

All uniform items can be exchanged within 4 weeks of purchase if it is brand new with all price tags attached. This must be presented with the proof of purchase.

DISCOUNTS (RETAIL STORE ONLY)

Membership discount:
- 5% off all purchases, all year round

Prep discount:
- 10% discount in Term 4 2024 for incoming preps in 2025

VIP sale:
20% off all Beleza branded uniform items (excluding existing discounts)
This year's sale will be on Sat 2nd Nov. to Sat 9th Nov 2024.

BELEZA VOUCHERS

All vouchers are to be redeemed in our retail store only.

ONLINE STORE 24/7

beleza.com.au/online-store

All uniform items are available for purchase on our online store 24/7.

ONLINE SHIPPING

- Order processing time can vary between 1 - 10 days
- Sent via Australia Post
- Flat rate of \$10 standard postage
- Free shipping over \$100

EXCHANGES/REPAIRS FOR ONLINE ORDERS

All exchanges and repairs can be processed using one of the below:

1. In our retail stores
 2. Can be posted back at customers expense to Head Office.
- All repairs will be assessed at our Head Office.

COMMUNITY NOTICES



Music Tuition in Your School

Guitar • Piano • Singing • Drums

Sign up to shared lessons with a friend, get 1 free lesson each!



SIGN UP NOW

- No sign-up fee ✓
- Experienced teachers ✓
- Parent portal & lesson calendar ✓
- Weekly lesson notes & practice log ✓
- Private & shared lessons available ✓
- Comprehensive method books created specifically for young beginners ✓
- Lessons conducted during the school day ✓

P: 1300 GO ROCK • E: Info@juniorrockers.com • www.juniorrockers.com.au

Sensory Quiet Time

At Garfield Outdoor Pool

Sensory Friendly Times

Every Wednesday 3PM - 4PM
13 November - 18 December 2024
29 January - 19 March 2025

What is a Sensory Quiet Time?

Garfield Outdoor Pool will implement sensory quiet times to improve accessibility by creating a low-stimulating environment with changes based on community feedback.

What is being implemented?

-  Reduced Music and PA announcements.
-  Pool Hoist will be available during this time.
-  Hand Dryers will be switched off.
-  Pool Wheelchair will be available during this time.
-  No large flotation mats and large play equipment.

This facility will not open if the forecast temperature is below 25 degrees or if heavy rain and lightning are forecast.

- The temperature is checked the day prior, at 4pm via www.bom.gov.au/vic/garfield/
- Confirmation will be posted on the Cardinia Leisure Website and the Cardinia Outdoor Pools Facebook page.

Cardinia Leisure | Cardinia | ALIGNED LEISURE | ndis Community Health

Yarra Ranges Council

Platypus Discovery

Find out about the Platypus living in Monbulk Creek.

Date: Saturday 26 October 2024

Time: 10am - 11.30am

Where: Birdsland Reserve Education Centre
271 Mt Morton Rd, Belgrave

Cost: Free

Booking: <https://www.trybooking.com/CUYFF>

This interactive discovery session children will learn about:

- What platypus eat and their habitat.
- The challenges platypus face and how to help.
- Plus - help make a habitat and make your own platypus to take home.



*Please note we will not be seeing live platypus.
Suitable for children aged 4 - 12 years and their family.

For enquiries or support with booking please contact:
Michelle Lehmann - Early Years Community Support Officer
0407 319 456 / m.lehmann@yarraranges.vic.gov.au



Funded by the Department of Education. Celebrating Childrens Week in Yarra Ranges.
This publication has been authorised by the Yarra Ranges Council, Chief Executive Officer Tammi Rose as not containing electoral material.



Become a Berry Street foster carer

Partner with us and support a local child on their journey.

Childhood is a journey, but not every child starts in the same place. In our local community there are many children and young people who need a safe place to live.

As a Berry Street foster carer, you'll be a part of a team that is committed to supporting children who are unable to live with their family.

And by providing them with a safe and nurturing home - you'll be there for them at a crucial moment in their life.

BERRY STREET